

California Program Packet

2018–2019

“In Life Liberty and Pursuit of Happiness”



Darren Gillick
State President

Tanya Gillick
Senior State President



Mission Statement

The National Society of the Children of the American Revolution trains good citizens, develops leaders, and promotes love of the United States of America and its heritage among young people.

ALL NATIONAL CONTEST ENTRIES SHOULD BE SENT TO THE NATIONAL AND SENIOR NATIONAL CHAIRMAN AS LISTED IN THE STATE YEARBOOK

ALL STATE SOCIETY CONTEST ENTRIES SHOULD BE SENT TO THE STATE AND SENIOR STATE CHAIRMAN AS LISTED IN THE STATE YEARBOOK

STATE CONTEST WINNERS WILL BE AWARDED CERTIFICATES





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Dear C.A.R. Members,

Please use this National Program Packet to guide you through an exciting and educational year. This year, C.A.R. will learn how *America's Lasting Legacy* celebrates sacrifices of American heroes and honors the memories of our patriots through service and a year of giving.

This project inspires several programs such as the contribution of women to wartime efforts, telling untold stories of American Indian veterans, celebrating historic anniversaries, increasing active member engagement in local societies, and many more.

Members across the world will be inspired to make history by focusing on creative programs in hands-on ways with music, crafts, fundraising, and more. Members will also share amazing moments about their heritage throughout their communities by volunteering their time, talents, and best efforts for those individuals in our communities that so importantly need a caring hand.

The suggestions provided with each program are merely suggestions for possible activities, and your society is invited to create imaginative activities to achieve the best program. The members of the National Board thoroughly enjoy reading the different contest entries and seeing all the ways our members honor our patriots' legacies of the past and today.

Join N.S.C.A.R. in celebrating *America's Lasting Legacy: Honoring the Sacrifices of America's Heroes*.

David A. Graham
National President
2018 – 2019

National Contest Entry Instructions

Use this entry form for ALL contests.

Use only one entry for each individual contest within each committee.

Entries are limited to 25 single-sided pages.

Contest reporting period: March 1, 2018–February 28, 2019.

Each electronic entry **MUST BE EMAILED** individually to nscarcontests@gmail.com before March 5, 2019 by 11:59 p.m. in your time zone.

All electronic entries must be submitted in PDF format and follow the National Contest Entry instructions.

Alternately, entries may be mailed to the National Officer and Senior National Officer or the National Chairman and Senior National Chairman in charge of each respective contests. Refer to the National Roster for addresses.

All contest entries must be submitted to the appropriate member and senior officers or chairmen, or the designated contests email. Entries sent to N.S.C.A.R. Headquarters will not be considered for judgment.

Mailed entries **MUST BE POSTMARKED** on or before **March 5, 2019**.

Videos may be submitted with a clickable hyperlink available on the contest entry PDF. Videos must be accessible without special login credentials. Video files (.mp4, .mov, .avi, etc.) will not be accepted for contest judgment.

State Societies

Awards will be presented to state societies in the following categories.

Small society 25 or fewer members
Large society 26 or greater members

National President

National President David A. Graham	Senior National President Norma L. Griffin
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The 2018 –2019 National Theme is *America’s Lasting Legacy* which will support the 2018 – 2019 National Project to reach two joint goals.

The first goal is to raise funds for *A Warrior’s Wish*, a program furnished by Hope for The Warriors, a non-profit organization dedicated to honoring the sacrifices of America’s heroes. Hope for the Warriors supports severely wounded United States veterans, as defined by the United States Department of Defense. *A Warrior’s Wish* offers financial assistance to those injured veterans and their families to aid in the transition from active duty to civilian life. Veterans’ wishes range across all boundaries; they wish for handi-accessible home renovations, new household equipment, or alleviate new financial pressures associated with raising children.

Members will pursue a second, joint goal as they volunteer and serve their communities and local veterans. Members continually affirm our commitment to “ascertain the deeds and honor the memories of the men, women, and children who rendered service to the American Revolution.” This project offers a prime way to extend that commitment past our Revolutionary War patriots. N.S.C.A.R. is devoted to ascertaining the deeds and honor the memories of all individuals who rendered service to the American dream, especially those who sacrifice so much. Volunteering offers a way to keep that spirit alive – a way to better the communities in which we live, work, and learn.

The National President’s program is a collection of all the best parts of C.A.R. Join us as we honor America’s heroes in the celebration of *America’s Lasting Legacy*.

Contest:

Local society with the best program on *America’s Lasting Legacy*

First Place	\$50
Second Place	\$30
Third Place	\$20

State Contest

Local Society with the best program on *America’s Lasting Legacy*.

Certificate

State President
Darren Gillick

Senior State President
Tanya Gillick

California State President

<u>State President</u> Darren Gillick	<u>Senior State President</u> Tanya Gillick
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Objective: Discover the importance of supporting Mission 22 in helping our veterans.

Program: Raise funds in support of Mission 22

Suggestions:

1. Visit the Mission 22 website: www.mission22.com
2. Hold a society meeting focused on honoring veterans
3. Donate money to the State Presidents project for Mission 22
4. Donate comfort items to a veterans center or hospital

Contests:

Local Society with the largest monetary donation to the State Presidents Project	Certificate
Local Society with the best program about Mission 22	Certificate
Local Society purchasing the most pins in support of Mission 22	Certificate

National First Vice President

National First Vice President Mackie Storage	Senior National First Vice President Lori Walters
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Objective: Identify the contributions of women during times of war and their impact on *America's Lasting Legacy*.

Program: Plan events for your society that recognize and support women and their influence on American war efforts.

Suggestions for possible activities:

1. Explore the work of women in various industries during World War II such as the armed forces, nursing, and manufacturing.
2. Invite a woman who served overseas to speak to your local society about her experiences.
3. Discuss the actions of women, like Mary Ball Washington, Patience Wright, and Cathay Williams, during the American Revolution and the role they played in the revolutionary movement.
4. Investigate the undercover espionage work of women during times of conflict.
5. Learn about the Hello Girls, America's first women soldiers, and how they helped win World War I.
6. Recreate propaganda posters promoting female service at home and abroad.

Contest:

Local society with the best program

First Place	\$50
Second Place	\$30
Third Place	\$20

State Contest

Local society with the best program.

Certificate

State Vice President
Eden Hall

Senior State Vice President
Holly Stover

National Second Vice President

<u>National Second Vice President</u> Nicholas Oxaal	<u>Senior National Second Vice President</u> Nancy Popielarski
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Objective: Experience C.A.R.'s travel opportunities.

Program: Share your C.A.R. travel experiences with your society.

Suggestions for possible activities:

1. Use your own creative idea to point out places you have visited with C.A.R. and share with your local society.
2. Journal fun facts about the places you have traveled with C.A.R. and share them in your society's newsletter.
3. Encourage members to attend regional meetings.
4. Learn about the Voyager Fund and its purpose.
5. Support Regional Meeting participation of National Officers, State Presidents, and National Chairmen presenting the national program, *America's Lasting Legacy!*

Contests:

Local society with the best program

First Place	\$30
Second Place	\$25
Third Place	\$20

Local society with largest contribution to the Voyager Fund* \$25

*No contest entry needed. This contest is judged according to records at
C.A.R. National Headquarters.

State Contest

Local society with the best program Certificate

Local society with the largest contribution to the Voyager Fund Certificate

State Vice President

Eden Hall

Senior State Vice President

Holly Stover

National Chaplain

<u>National Chaplain</u> Kirsten Marshall	<u>Senior National Chaplain</u> Sallie Sites
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Objective: Understand the role of a military chaplain.

Program: Explore the evolution of a military chaplain’s duties since the American Revolution.

Suggestions for possible activities:

1. Contact a local veterans organization, such as Veterans of Foreign Wars (VFW) or The American Legion, in order to learn the different roles of military chaplains.
2. Present a comparison of the responsibility of military chaplains in contrast to other types of chaplains to your local society.
3. Learn how veterans are honored during different types of memorial services and the significance of different services.
4. Compose a prayer for your local society meeting and send to the National Chaplain for the best prayer contest.

Contests:

Local society with the best program	
First Place	\$30
Second Place	\$20
Best prayer written by a member*	
10 years and younger	\$25
11 years and older	\$25

***Winning prayers will be read during National Convention**

State Contest

Local Society with the best program	Certificate
Best prayer written by a member	Certificate

***Winning prayers will be read during State Conference**

State Chaplain
Delaney O’Neal

Senior State Chaplain
Sarah Kaiman

National Chaplain Continued

Instructions for Notification

Condolences are sent to family members throughout the year. Please send notification of the death of a member or senior leader, including Life Promoters and current National Promoters, as soon as possible to the Senior National Chaplain. E-mail notifications to the Senior National Chaplain at nationalchaplain@nscar.org.

National Memorial Service

Please use the downloadable version of the National Chaplain's form available on www.nscar.org under Resources/Forms.

Attach completed form to an e-mail addressed to Senior National Chaplain at nationalchaplain@nscar.org and to C.A.R. National Headquarters at hq@nscar.org.

All current C.A.R. members, past National Officers, current and past Senior National Officers, Honorary National Presidents, Honorary Senior National Presidents, current and past Senior National Honorary Vice Presidents, State Presidents, current and past Senior State Presidents, current Senior Society Presidents, Life Promoters, and current National Promoters who pass away are remembered at the National Memorial Service in April. The forms must be received no later than April 1, 2019.

To report a deceased member or senior at the State level, send the above form to the State and Senior State Chaplains.

State Chaplain
Delaney O'Neal

Senior State Chaplain
Sarah Kaiman

National Recording Secretary

National Recording Secretary Alec Marshall	Senior National Recording Secretary John R. Berg
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Objective: Learn about veteran records.

Program: Research ways service records are maintained.

Suggestions for possible activities:

1. Interview veterans in your area about their service.
2. Research DD214s, which identify a veteran's condition of discharge, and ways they are utilized by veterans and their families.
3. Discover how to access Official Military Personnel Files (OMPFs) and ways they are used.
4. Create a mock DD214 for your society's namesake or a famous revolutionary figure.
5. Analyze Revolutionary-era veteran records, such as muster rolls, commission certificates, and payroll vouchers.

Contest:

Local society with the best program

First Place	\$50
Second Place	\$30
Third Place	\$20

State Contest

Local society with the best program

Certificate

State Recording Secretary

Andrew Buxton

Senior Recording Secretary

Brooke Stewart

National Organizing Secretary

National Organizing Secretary Caitlyn Streseman	Senior National Organizing Secretary Rosemary Hogan
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Objective: Celebrate the 100th anniversary of Woodrow Wilson's Fourteen Point Speech and its impact on *America's Lasting Legacy*.

Program: Understand how the Fourteen Point Speech impacted U.S. and European foreign relations.

Suggestions for possible activities:

1. Investigate the effects of the speech on the way nations interact.
2. Write a short speech with four points on the topic of peace.
3. Create a mock negotiation between two countries trying to come to an agreement.
4. Research the Treaty of Versailles and how it impacted the end of World War I.
5. Discuss the connection between Wilson's Fourteen Points to the League of Nations organization.

Contest:

Local society with the best program

First Place	\$30
Second Place	\$20
Third Place	\$10

State society with the most confirmed organizing/reorganizing societies* \$40

*No contest entry needed. This contest is judged according to records at
C.A.R. National Headquarters.

State Contest

Local society with the best program

- First Place
- Second Place
- Third Place

Certificate

State Organizing Secretary
Nolan Hall

Senior State Organizing Secretary
Jennifer Garvin

National Assistant Organizing Secretary

<u>National Assistant Organizing Secretary</u> Eva Bogino	<u>Senior National Assistant Organizing Secretary</u> Marti Thorne
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Objective: Learn about veteran healthcare programs.

Program: Investigate the scope of healthcare services offered to our veterans.

Suggestions for possible activities:

1. Study the role of local Veterans' Affairs (VA) facilities have played, past and present, in the recovery of our injured veterans.
2. Research the development of a hospital, such as Walter Reed National Military Medical Hospital.
3. Study the importance of veterans' healthcare services in foreign countries, like Landstuhl Regional Medical Center in Germany.
4. Grow your society's volunteer hours by serving at a veterans' healthcare center.
5. Assist in organizing a donation drive for the needs of veteran patients.
6. Learn how Hope for the Warriors assists severely injured veterans.

Contest:

Local society with the best program

First Place	\$50
Second Place	\$30
Third Place	\$20

State Contest

Local society with the best program

Certificate

State Organizing Secretary
Nolan Hall

Senior State Organizing Secretary
Jennifer Garvin

National Corresponding Secretary

National Corresponding Secretary Lauren Loeffler	Senior National Corresponding Secretary Jim Holmes
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Objective: Learn about the variety of ways people communicate using non-traditional means.

Program: Explore methods of nonverbal communication used throughout history.

Suggestions for possible activities:

1. Translate the C.A.R. motto into American Sign Language (ASL).
2. Observe the use of nonverbal communication in baseball and other sports and create your own signs to use in a game.
3. Learn why Samuel Morse invented Morse code and how its use has impacted *America's Lasting Legacy*.
4. lay charades to demonstrate the complexity of nonverbal communication.
5. Explore how different branches of the military communicate through semaphore, the Signal Corps, and maritime signal flags.
6. Discuss Native Americans' use of nonverbal communications, such as smoke signals, war paint, trail markers, and ritual dances.

Contest:

Local society with the best program

First Place	\$50
Second Place	\$30
Third Place	\$20

State Contest

Local society with the best program

Certificate

State Corresponding Secretary
Justin Hessler

Senior State Corresponding Secretary
Michelle Wikum

National Treasurer

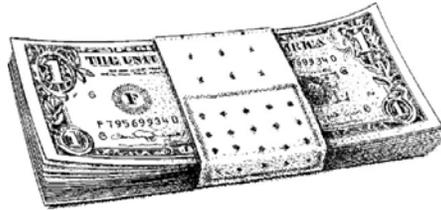
National Treasurer Christopher Oxaal	Senior National Treasurer Gary Horne
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Objective: Learn about the history of currency in America.

Program: Explore the evolution of American currency.

Suggestions for possible activities:

1. Discuss how debts were settled after the American Revolution.
2. Write and perform a skit on the history of the Federal Reserve Bank.
3. Tell the story why the United States dollar left the gold standard.
4. Discover how the U.S. dollar became the world's reserve currency.
5. Compare the pros and cons of inflation and understand its effects.



Contest:

Local society with the best program

First Place	\$50
Second Place	\$30
Third Place	\$20

State Contest

Local society with the best program

Certificate

State Treasurer
Cade Guidera

Senior State Treasurer
Karen Schwartz

National Treasurer

NATIONAL DUES, FEES, AND DONATIONS:

Membership dues (calendar year)	\$20
Life Membership (dues paid to age 22, reflects a 20% discount)	
<i>C.A.R. Magazine</i> annual subscription	\$8
Membership application fee	
First child (\$15 application fee and \$20 national dues)	\$35
Second child (\$10 application fee and \$20 national dues) *	\$30
*Must apply at the same time, same parents, and identical lineage Reinstatement fee	
	\$5
Supplemental lineage fee	\$25
Senior fees (annual):	
Senior National Officers	\$20
Senior National Vice Presidents	\$20
Honorary Senior National Presidents	\$20
Senior National Honorary Vice Presidents	\$20
Senior National Chairmen	\$20
Senior State Presidents	\$20
Honorary National Presidents	\$20
Senior Society Presidents	\$10
Senior Organizing or Reorganizing Presidents	\$10
Promoters:	
National (one year)	\$25
Life	\$100
Mountain Schools Pin	\$25
Apple Slice Pin (Museum Fund and The Children's Room)	\$50
Niebell Fund Pin	\$50
Voyager Fund Pin	\$50
Endowment Fund Pin	\$100
Library Fund Pin	\$100
Magazine Fund Pin	\$100
Museum Major Benefactor Red Apple Pin and Plaque	\$1,000

Please make checks payable to N.S.C.A.R.

CERTIFICATE ATTESTING MEMBERSHIP FOR DAR, SAR, OR S.R.:

1. N.S.C.A.R. encourages concurrent membership in DAR, SAR, and S.R.
2. A C.A.R. certificate attesting membership is issued only to a member who has paid dues for the current year.
3. The member or the Senior Society President requests a certificate attesting membership from C.A.R. National Headquarters.
4. The certificate is valid for one year from the date of issue or until the member's 22nd birthday, whichever comes first.

National Registrar

National Registrar Elizabeth Oxaal	Senior National Registrar Rebecca Slaughter
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Objective: Increase member engagement in your local society.

Program: Inspire active membership through new and exciting activities.

Suggestions for possible activities:

1. Hold society meetings in fun and unique places, such as historic sites, bowling alleys, or amusement parks.
2. Invite members personally who do not come often to upcoming events.
3. Recognize member achievements in society newsletters and on social media.
4. Create and perform a skit at your local society meeting that promotes C.A.R. Life Membership.
5. Encourage members to attend Regional, State, and National meetings.
- 6/ Engage outside of meetings on social media with local, state, and national societies.

Contests:

Local society with the best program

First Place	\$25
Second Place	\$15
Third Place	\$10

Local society with the greatest number of new members.* \$50

*No contest entry needed. This contest is judged according to records at
C.A.R. National Headquarters.

State Contest

Local society with the best program Certificate

Local society with the greatest number of new members Certificate

State Registrar
Dylan Hessler

Senior State Registrar
Jeanne Bednorz

National Assistant Registrar

National Assistant Registrar Mary Lee Howell	Senior National Assistant Registrar Donna Sayre
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Objective: Understand the importance of teamwork in early American leadership and the impact it has on the view of today's leadership characteristics.

Program: Examine the actions and influence of early American leaders.

Suggestions for possible activities:

1. Discuss a time when your society showed teamwork, like when Alexander Hamilton, John Jay, and James Madison worked on the Federalist Papers.
2. Identify someone who you believe to be a leader and describe the leadership characteristics he/she possess.
3. Create a word search of leadership traits and submit to your local society newsletter.
4. Read correspondence between leaders of the Revolutionary War, like letters between Thomas Jefferson and John Adams. Check out: <https://founders.archives.gov/>.
5. Discover the connection between the leadership of George Washington and the loyalty his troops had for him.
6. Create a storyboard identifying the "Committee of Five," their differing backgrounds, and the importance of collaboration in drafting the Declaration of Independence.

Contest:

Local society with the best program

First Place	\$50
Second Place	\$30
Third Place	\$20

State Contest

Local society with the best program

Certificate

State Registrar
Dylan Hessler

Senior State Registrar
Jeanne Bednorz

National Historian

<u>National Historian</u> Arden Adamo	<u>Senior National Historian</u> Lynn Reilly Marshall
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Objective: Memorialize those who served in uniform.

Program: Honor the lasting legacy of local veterans' sacrifices.

Suggestions for possible activities:

1. Locate veteran memorials in your area and learn about the service of the veterans who are listed on local memorials.
2. Create an inventory of veteran memorials with a photo, description, and history of each memorial.
3. Work with local town or veteran organizations to beautify memorials by planting flowers or cleaning them.
4. Review the N.S.C.A.R. Grave Marker Form on www.nscar.org and mark eligible graves in your community.

Contest:

Local society with the best program

First Place	\$50
Second Place	\$30
Third Place	\$20

State Contest

Local society with the best program

Certificate

State Historian
Danielle Schmitz

Senior State Historian
Judy Brown

National Librarian

<u>National Librarian</u> Robert Lombardino	<u>Senior National Librarian</u> Brooks A. Morton
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Objective: Encourage the development of relationships between societies and local libraries.

Program: Explore the resources that are offered by your local library.

Suggestions for possible activities:

1. Host a library scavenger hunt, in small groups, to find books about topics like the American Revolution, Presidents, or colonial life.
2. Discover the multimedia that your local library allows members to borrow.
3. Find out if your local library offers “Five Little Peppers,” by Margaret Sidney (pen name of Harriett Lothrop, founder of C.A.R.).
- 4/ Create a display for your local library about Hope for the Warriors.

Contest:

Local society with the best program

First Place	\$50
Second Place	\$30
Third Place	\$20

State Contests

Local society the best program

Certificate

State Librarian/Curator

Nick Adams

Senior State Librarian/Curator

Billie Spence

National Curator

<u>National Curator</u> Mariah Broman	<u>Senior National Curator</u> Jeff Flick
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Objective: Preserve the legacy of veterans and their contributions.

Program: Discover museums or historical sites and how they honor America's veterans.

Suggestions for possible activities:

1. Research exhibits pertaining to U.S. military conflicts and veterans.
2. Compare different U.S. presidents who served and how their service influenced their terms in office using information from presidential libraries and museums (www.presidentialmuseums.com).
3. Examine online museum or historical society collections commemorating veterans and their sacrifices.
4. Design and construct a diorama or shadowbox that honors veterans, like a monument or memorial.
5. Volunteer at a local museum or veterans organization.

Contest:

Local society with the best program

First Place	\$50
Second Place	\$30
Third Place	\$20

State Contest

Local society with the best program

Certificate

State Librarian/Curator

Nick Adams

Senior State Librarian/Curator

Billie Spence

American Heritage

<u>National Chairman</u> Chase Brokaw	<u>Senior National Chairman</u> Erin Jackson
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Objective: Learn about different poets and their lasting legacy on American Heritage.

Program: Research how poetry has reflected sentiments throughout American history.

Suggestions for possible activities:

1. Read poetry with your local society portraying the revolutionary conflict.
2. Write your own poetry on current events in America.
3. Explore the different types of poetry used through the decades.
4. Create skits acting as American poets and present them to your local society.
5. Learn about American poets' connection to events in our nation's history.

Contests:

Local society with the best program

First Place	\$40
Second Place	\$25
Third Place	\$15

Member submitting the best poem written by a member

10 years and younger	\$10
11 years and older	\$10

State Contests

Local society with the best program Certificate

Member submitting the best poem written by a member Certificate

American Heritage Chairman
Aurora Hampton

Senior American Heritage Chairman
Kristina Hampton

American History

<u>National Chairman</u> Madden Brady	<u>Senior National Chairman</u> Helen Seaton
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Objective: Explore the 100th anniversary of World War One (WWI) how the war affected the lives of Americans.

Program: Understand the sacrifices Americans made during WWI.

Suggestions for possible activities:

1. Research War Bonds; create your own War Bond poster.
2. Research your own family connections to the Great War and present it in a format of your choosing (i.e., video, family trees).
3. Plant a “Victory Garden” and learn how producing food at home impacted the supply of food for soldiers.
4. Analyze the significance of the poppy flower as a symbol for WWI.
5. Present a program on the different troops like the American Doughboys, Polar Bears, and the Harlem Hellfighters.

Contest:

Local society with the best program

First Place	\$50
Second Place	\$30
Third Place	\$20

State Contest

Local society with the best program

Certificate

American History Chairman
Max Williams

Senior American History Chairman
Terry Briggs

American Indian

National Chairman Noah Jennings	Senior National Chairman Mary Lib Schmidt
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Objective: Research and remember the unique military contributions of Native Americans and Alaskan natives to *America's Lasting Legacy*.

Program: Honor American Indian and Alaskan Native Americans' valor and heroism on battlefields from the American Revolution to the Global War on Terror.

Suggestions for possible activities:

1. Present a program on the Smithsonian's ongoing work to design and build a National Native American Veterans Memorial.
2. Invite a Native American veteran to visit your society to learn about his or her service.
3. Research Native American tribes near your society, and the contributions of their members to *America's Lasting Legacy*.
4. Present a program on the Native American Warrior Tradition, which values strength, honor, pride, devotion, and wisdom.
5. Explore how early Alaskan Natives served in the Indian Scouts and in the Alaska Combat Intelligence Detachment.
6. Support Bacone College in Muskogee, Oklahoma or Chemawa Indian School in Salem, Oregon by sending financial aid or other support as requested by the schools. Contact information is below.

Bacone College
2299 Old Bacone Road
Muskogee, OK 74403
www.bacone.edu

Chemawa Indian School
3700 Chemawa Road
Salem, OR 97305
chemawa.bie.edu

Contest:

Local society with the best program

First Place	\$50
Second Place	\$30
Third Place	\$20

State Contest

Local society with the best program

Certificate

American Indian Chairman
Lillie Fletcher

Senior American Indian Chairman
Beverly Moncrieff

C.A.R./DAR/SAR/S.R. Relations

<u>National Chairman</u> Miram Bowyer Caleb Myers	<u>Senior National Chairman</u> Mary Davis Petersen Robert Moore
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Objective: Promote interactions between the C.A.R. and parent organizations.

Program: Recognize the value of collaboration among the Children, Daughters, and Sons.

Suggestions for possible activities:

1. Conduct joint meetings with DAR, SAR, and S.R. chapters.
2. Honor *America's Lasting Legacy* by participating in parades and wreath layings alongside our parent organization.
3. Teach DAR, SAR, and S.R. members about different C.A.R. programs.
4. Encourage concurrent membership in C.A.R. and our parent organizations. See page 15 for information on how to obtain the C.A.R. certificate attesting membership.
5. Invite local parent organization leaders to bring greetings to your society meetings.
6. Integrate social media posts among participating chapters and societies at events.

Contest:

Local Society with the best program

First Place	\$50
Second Place	\$30
Third Place	\$20

State Contest

Local Society with the best program

Certificate

C.A.R./DAR/SAR/S.R. Relations Chairman

Sr. C.A.R./DAR/SAR/S.R. Relations Chairman

Max Williams

Tom Adams

Mindy Williams

Benjamin O'Neal

Janice Swayze

C.A.R. Magazine and Newsletters

<u>National Chairman</u> Christopher Orta	<u>Senior National Chairman</u> Stacy Woodbury
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Objective: Share your society’s accomplishments by creating an informative newsletter.

Program: Enhance your society newsletter with interesting information about *America’s Lasting Legacy*.

Suggestions for possible activities:

1. Send articles about your local and state activities with veterans to the *C.A.R. Magazine* Editors at magazine@nscar.org.
2. Review the newsletter guidelines for the National Merit Award and strive to meet all the criteria.
3. Share the impact of your local society’s volunteer efforts by submitting photos and articles to your state newsletter and the *Children of the American Revolution Magazine*.
4. Research the ways in which veterans served their country and create a poster on the value of their efforts.

Contests:

Local Society with the best newsletter

*First Place	\$40
Second Place	\$25
Third Place	\$15

*First place also wins the Eleanor Smallwood Niebell Award

Best original poster

10 and younger	\$10
11 and older	\$10

State Contests

Local Society with the best newsletter Certificate

Best original poster Certificate

Magazine and Newsletters Chairman
William Joseph Dean Spence

Senior Magazine and Newsletters Chairman
Billie Spence

C.A.R. Magazine and Newsletters (continued)

<p>Contest entries are not required.</p>	
<p>To qualify for the national awards, paper copies must be sent as soon as they are available to the National Chairman and Senior National Chairman of C.A.R. Magazine and Newsletters, and the Editors of the C.A.R Magazine of each of your local and state newsletters printed from March 1, 2018 to February 28, 2019. Electronic copies may be sent to the Associate Editors, National President and Senior National President.</p>	
<p>National Chairman Christopher Orta</p>	<p>Senior National Chairman Stacy Woodbury</p>
<p>Associate Editors, <i>C.A.R. Magazine</i> Taryn Holmes Reese Holmes</p>	<p>Editors, <i>C.A.R. Magazine</i> Sandy Zeles Kathy Marsh</p>
<p>National President David Graham</p>	<p>Senior National President Norma L. Griffin</p>
<p align="center">Special NSSAR Contest</p> <p align="center">The C.A.R. Magazine and Newsletters Committee judges the NSSAR Eleanor Smallwood Niebell Award. Winners are announced at the N.S.C.A.R. National Convention. Monetary awards are determined by NSSAR and presented at the NSSAR Annual Congress each year for the following:</p> <p align="center">Best C.A.R. local society newsletter Best C.A.R. state society newsletter</p> <p align="center">No contest entries needed. These contests are judged by the committee from newsletters submitted as soon as they are printed.</p>	

Conservation

<u>National Chairman</u> Madeline Herring	<u>Senior National Chairman</u> Celeste Anne Goethe
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Objective: To preserve, protect and promote the lasting legacy of America’s waterways: rivers, lakes, streams, bays, and wetlands.

Program: Learn about the different ways you can preserve our American waterways.

Suggestions for possible activities:

1. Present a program on the watershed approach and how it helps protect our nation’s water resources.
2. Learn about xeriscaping to conserve water in areas with drought conditions or low amounts of rainfall.
3. Study clean-up and restoration efforts and how to return the native aquatic plant and animal species to the system for a balanced environment.
4. Explain how a healthy ecosystem provides more than just clean drinking water; discuss the impacts of clean waterways on plant and animal species as well as the economy.
5. Demonstrate how vibrant and healthy waterways support outdoor activities like fishing, kayaking, and swimming, which contribute to physical health and emotional well-being.
6. Promote ways to support outdoor water adventures for our disabled veterans.

Contest:

Local society with the best program

First Place	\$50
Second Place	\$30
Third Place	\$20

State Contest

Local society with the best program

Certificate

Conservation Chairman
Mindy Williams

Senior Conservation Chairman
Michelle Williams

Government Studies

<u>National Chairman</u> Elise Blinn	<u>Senior National Chairman</u> Chuck Decker
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Objective: Discover ways in which United States legislation supports veterans.

Program: Learn about how legislation supporting veterans has changed since the founding of our nation and what support current legislation offers to veterans.

Suggestions for possible activities:

1. Construct a timeline of events in American history which resulted in legislative changes to benefit veterans.
2. Analyze Abraham Lincoln’s second inaugural address which spurred Americans to support government benefits for veterans and their families.
3. Create a poster showing the benefits provided by the government, like education, veteran housing, and job training.
4. Learn about the incorporation of mental health into existing injured veteran benefits.
5. Design a flow chart showing the process that must be completed to receive government benefits through the U.S. Department of Veterans Affairs.
6. Interview a representative from the U.S. Department of Veterans Affairs. Ask questions regarding governmental funding, pending bills for veteran support, and struggles the VA is experiencing in providing necessary support for veterans.
7. Draft a brochure that explains the appeals process that a veteran can go through if he or she is denied governmental support.

Contest:

Local society with the best program

First Place	\$50
Second Place	\$30
Third Place	\$20

State Contest

Local society with the best program

Certificate

Government Studies Chairman
Garrison Gillick

Senior Government Studies Chairman
Katryna Gonzsalez

Kids Helping Kids

<u>National Chairman</u> Callie Cox Jackson Bellard	<u>Senior National Chairman</u> Marie Perkins
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Objective: Make a difference in the lives of military families.

Program: Research and involve your society in creating and participating in programs to help children of active and retired military personnel.

Suggestions for possible activities:

1. Identify and meet the current needs of your local military families at National Guard, military bases, or other armed services facilities.
2. Volunteer or participate at a Hope For the Warriors *Run for the Warriors* race.
3. Collect books for the USO's Read2Connect Program to support military children literacy.
4. Raise awareness for ways to help kids in military families by submitting articles to the *Children of the American Revolution Magazine*, society newsletters, or local newspapers.

Contest:

Local society with the best program

First Place	\$50
Second Place	\$30
Third Place	\$20

State Contest

Local society with the best program

Certificate

Kids Helping Kids Chairman
Scarlett Hampton

Senior Kids Helping Kids Chairman
Nicole Bradshaw

Membership

<u>National Chairman</u> Abbey Mosher Caitlin Brock	<u>Senior National Chairman</u> Renee Horne Diana Decker Brokaw
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Objective: Increase membership in your local society.

Program: Create awareness of C.A.R. and encourage your friends to become members.

Suggestions for possible activities:

1. Wear your C.A.R. merchandise in public to promote membership.
2. Host a local society membership party for friends and prospective members.
3. Promote C.A.R. to DAR, SAR and S.R. chapters by sharing newsletters, holding joint meetings, and performing skits showcasing the opportunities within C.A.R.
4. Represent C.A.R. at community events and distribute promotional materials that would inspire new membership.
5. Encourage prospective members to attend Regional, State, and National meetings.

Contests:

Local society with best program

First Place	\$50
Second Place	\$30
Third Place	\$20

Local society with largest increase in membership by percentage*

25 members or fewer	\$50
26 members or more	\$50

*No contest entry needed. This contest is judged according to records at
C.A.R. National Headquarters.

State Contests

Local society with the best program

Certificate

Membership Chairman

Gabby Enriquez

Senior Membership Chairman

Michelle Field

Mountain Schools

<u>National Chairman</u> Vittoria Flick	<u>Senior National Chairman</u> Cyndy Sweeney
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Objective: Discover what makes the Mountain Schools different from other schools.

Program: Support efforts that further the education of Mountain School students, both inside and outside of the classroom.

Suggestions for possible activities:

1. Present a program on Martha Berry, namesake of Berry College, and why she founded the school.
2. Learn about and promote the different programs that the Hindman Settlement School offers.
3. Investigate foster care and adoption policies in your state and how Crossnore School & Children’s Home encourages people to become foster parents.
4. Present a program on the Kate Duncan Smith School’s classroom curriculum and the school’s patriotic education standard.
5. Support the Tamassee DAR School “Ongoing Wishes” by donating welcome kit items and art supplies.
6. Donate to the N.S.C.A.R. Mountain Schools Fund to support all Mountain School efforts.

Contests:

Local society with the best program	
First Place	\$25
Second Place	\$15
Local society sending the most financial or material aid to a Mountain School	
First Place	\$25
Second Place	\$15
Local society presenting the most Mountain Schools Pins*	\$20

*No contest entry needed. This contest is judged according to records at
C.A.R. National Headquarters.

State Contest

Local society with the best program	Certificate
Local society sending the most financial or material aid to a Mountain School	Certificate

Mountain Schools Chairman
 Adam Garvin

Senior Mountain Schools Chairman
 Julie Swayze

Mountain School Contact List

Berry College

2277 Martha Berry Hwy NW Mount
Berry, GA 30149- 9707
706-232-5374
www.berry.edu

Hindman Settlement School

PO Box 844
56 Education Lane
Hindman, KY 41822-0844
606-785-5475
www.hindmansettlement.org

Crossnore School & Children's

Home PO Box 249
100 DAR Drive
Crossnore, NC 28616-0249
828-733-4305
www.crossnore.org

Kate Duncan Smith DAR School

6077 Main Street
Grant, AL 35747-8333
256-728-4236
www.kdsdar.com

Hillside School

404 Robin Hill Road Marlborough, MA
01752-
8013
508-485-2824
www.hillsideschool.net

Tamassee DAR School

PO Box 8
1925 Bumgardner Drive
Tamassee, SC 29686-0008
864-944-1390
www.tdarschool.org

National Merit Award

<u>National Chairman</u> Morgan Holmes	<u>Senior National Chairman</u> Julie Wells Avedikian
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Objective: Learn about all the programs and objectives for America's Lasting Legacy.

Program: Work towards winning Gold Merit Award in 2019! Develop innovative ways to help your society reach each merit goal.

Suggestions for possible activities:

1. Document your society's programs and activities through embedded photos and other types of evidence.
2. Reference the evidence regarding each Merit Award entry.
3. Promote the national project at your meetings.
4. Encourage members of your society to think of ways to enter as many national contests as possible.

Gold Merit Award

All sections must be answered "Yes."

Blue Merit Award

Sections A, B, and C must be answered "Yes."

All but one of the remaining sections must be answered "Yes."

Red Merit Award

Sections A, B, and C must be answered "Yes."

All but two of the remaining sections must be answered "Yes."

Honorable Mention

Sections A and F must be answered "Yes."

Certificate of Appreciation

All entries will receive a certificate.

To have your entry returned, enclose your credit card information or a \$20 check made payable to N.S.C.A.R.

State Contest

Societies enter the State Standard of Excellence contest
Entries are sent to the Senior State President:

Certificate
Tanya Gillick

National Merit Award *(continued)*

Newsletter Requirements for National Merit Award & State President Award

Page Number	State and Local Societies	Yes/No
	Publish and distribute a minimum of four newsletters.	
	Publish a listing of member and senior officers and chairmen in one issue of a newsletter. If the listing is not included in a newsletter, a separate yearbook fulfills the requirement for the listing but is NOT one of the four required newsletters. The yearbook is not considered part of the page limit. Personal contact information is not required in the listing.	
	Publish list of new members. Personal contact information is not required.	
	After September 1, each issue must include:	
	Page 1 - Society name, state, date, and N.S.C.A.R. website www.nscar.org .	
	Society President and Senior Society President ONLY contact information (name, address, phone, and e-mail)	
	2018 – 2019 National Theme: <i>America’s Lasting Legacy</i>	
	2018 – 2019 National Project: <i>America’s Lasting Legacy: Honoring the Sacrifices of America’s Heroes</i>	
	Original article, puzzle, or game on obtaining new members written by a member. Remember to include the member’s name, age, and society.	
	State Societies	
	Publicize the N.S.C.A.R. website www.nscar.org .	
	In at least one issue, publicize donation pins: Apple Slice, Endowment Fund, Library Fund, Magazine Fund, Mountain Schools, Museum Major Benefactor Red Apple, Niebell Fund, and Voyager Fund.	

The National and Senior National Chairmen are happy to answer any questions. When requested, they will confirm receipt of newsletters. All relevant contact information may be found in the National Roster.

Patriotic Education Program

<u>National Chairman</u> Matthew Apthorpe	<u>Senior National Chairman</u> Rebecca Viebrock
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Objective: Understand why The American's Creed is an essential part of the Children of the American Revolution.

Program: Explore how The American's Creed represents the values of C.A.R.

Suggestions for possible activities:

1. Consider how the creed's values of freedom, equality, and justice better your perception of C.A.R.'s values.
2. Present the history of The American's Creed, its use in the C.A.R., and how its interpretation has changed over time.
3. Create a song, game, or quiz to help members memorize the creed.
4. Construct a narrative about William Tyler Page, the author of the creed, and discuss the time period in which it was written.
5. Draw a comic strip or cartoon depicting your interpretation of The American's Creed.

Contest:

Local society with the best program

First Place	\$50
Second Place	\$30
Third Place	\$20

I believe in the United States of America, as a government of the people, by the people, for the people; whose just powers are derived from the consent of the governed; a democracy in a republic; a sovereign Nation of many sovereign States; a perfect union, one and inseparable; established upon those principles of freedom, equality, justice, and humanity for which American patriots sacrificed their lives and fortunes.

I therefore believe it is my duty to my country to love it, to support its Constitution, to obey its laws, to respect its flag, and to defend it against all enemies.

— William Tyler Page

State Contest

Local Society with the best program

Certificate

Patriotic Education Chairman
Jacob Elsmore

Senior Patriotic Education Chairman
Jo Olson

Public Relations

<u>National Chairman</u> Megan Benedict	<u>Senior National Co-Chairmen</u> Adam Bartow Amy Sites
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Objective: Promote C.A.R. via multiple media platforms.

Program: Use various public relations methods to reach your target audience.

Suggestions for possible activities:

1. Analyze the differences between digital, printed, and broadcast media, and understand the impact and financial implications of each.
2. Develop and submit a social media post about the volunteer work of your local society to Twitter, Facebook, Instagram, or the N.S.C.A.R. blog.
3. Compare and contrast advantages of different social media platforms and how your society can employ those platforms.
4. Create and maintain a unique social media account for your local society to promote all of C.A.R.'s activities.
5. Follow @NSCAR1895 on Twitter, Instagram, and 'like' *The National Society of the Children of the American Revolution* on Facebook.

Contests:

Local society with the best program

First Place	\$40
Second Place	\$25
Third Place	\$15

Society with the most likes on a social media post on *America's Lasting Legacy**

25 members or more	\$10
24 members or less	\$10

*Be sure to screenshot your social media post and include it in your contest entry.

State Contest

Local society with the best program

Certificate

Public Relations Chairman

Sarah Garvin

Senior Public Relations Chairman

Kendra Suarez

Veterans

<u>National Chairman</u> Thomas Misiano Tricia Alexander	<u>Senior National Chairman</u> Karen Broman Melissa Wetzel
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Objective: Promote, support, and understand veterans in your community.

Program: Learn about various veterans’ organizations, such as Veterans of Foreign Wars (VFW), The American Legion, and Disabled American Veterans (DAV), among others.

Suggestions for possible activities:

Learn the differences between various veterans’ organizations.

Examine the different types of disabilities that veterans experience, especially non-visible disabilities.

Generate support for Hope for the Warriors with a collection box at local society meetings.

Ask a C.A.R. alumnus who has served in the military about their experiences in service.

Commemorate veterans at events like parades or memorial services.

Yearn to honor veterans by participating at a local Honor Flight, visiting a veterans’ museum, planning a recognition ceremony, or placing flags at the graves of our fallen heroes.

Contests:

Local society with the best program

First Place	\$30
Second Place	\$20
Third Place	\$10

Member with the most service hours assisting veterans

10 years and younger	\$10
11 years and older	\$10

Local society submitting the highest proportion of current or former C.A.R. members who are serving or have served in the United States Armed Forces.* \$20

**Reference veterans tribute submission form on nscar.org*

State Veterans Contest

State Contests

Local Society with the best program

Certificate

Member with the most service hours assisting veterans

Certificate

Veterans Chairman

Hannah Enriquez

Senior Veterans Chairman

Benjamin O'Neal



Ongoing Veterans Programs

Many organizations support our veterans across the United States. This page is designed to aid your local society in all activities assisting veterans. Societies are encouraged to work with a variety of organizations including Hope for the Warriors throughout the *America's Lasting Legacy* year.

Hope for the Warriors Hopeforthewarriors.org

Bugles Across America

www.buglesacrossamerica.org

Fisher House Foundation

www.teamfisherhouse.org

Honor Flights

www.honorflights.org

Joining Forces

www.whitehouse.gov/joiningforces

Operation Gratitude

www.opgratitude.com

Pets for Vets

www.petsforvets.com

Pocket Flag Project

www.pocketflagproject.com

Student Veterans of America

www.studentveterans.org

United We Serve

www.serve.gov

USO

www.uso.org

Veterans Incorporated

www.veteransinc.org

Wounded Warrior Project

www.woundedwarriorproject.org

Wreaths Across America

www.wreathsacrossamerica.org



NATIONAL CONTEST ENTRY FORM

Office or Committee			
Contest			
Society		State	
# members		# participating, total	
# prospective members		# guests	
# total age 10 and younger		# total age 11-22	
Society President		Senior Society President	
Name		Name	
Address		Address	
City		City	
State	ZIP + 4® Code	State	ZIP + 4® Code
E-mail		E-mail	
<p>Documentation of your program is required. Please attach:</p> <ul style="list-style-type: none"> - Photographs of displays, projects, and events - Scripts of original programs - Proof of financial and/or material donations - Verification of ALL volunteer hours - All other documentation of your required work to accomplish this program 			
I do NOT wish to have my entry posted on the N.S.C.A.R. website			
Details of donations (material and/or financial, number of volunteer hours)			
Details of how this officer's or committee's program was accomplished			

Danforth-Cottle Scholarship (State Only)

Senior State Chairman

Judy Hatcher

The **Danforth-Cottle Merit Award** is given annually by the California State Society Children of the American Revolution.

Applicants for the \$250.00 award must be members in good standing of the California State Society C.A.R. Applicants must also be either high school seniors who expect to graduate by June 2019, or high school graduates who plan to begin their pursuit of higher education before their 22nd birthday.

Although emphasis is placed on C.A.R. membership and participation in selecting the award recipient, there are no specific participation requirements. New members and those whose participation has been limited, as well as those who have been active at local and state levels, are all encouraged to apply.

Judges consider scholastic achievement only as an indication of promise.

Financial need is not a consideration.

Whether or not a member is selected depends on who else applies. A member has nothing to lose by applying and, in fact, may be pleasantly surprised.

Applicants must complete the Danforth-Cottle Merit Award Application on the following page, and submit one original and two copies of his/her application packet **for a total of three sorted sets** (one for each member of the Scholarship Committee). Please mail all three packets to the Senior State Chairman at the address above.

Applications packets must be postmarked on or before **January 16, 2019**. Applications received after the deadline will not be considered.

The recipient of the award will be announced at the Awards Banquet at the 2019 State Conference of the California State Society C.A.R. Upon receipt of proof of admission at an institution of higher learning, this award payment will be made by the Senior State Treasurer to the recipient.

If you have questions or need more information regarding this scholarship, please contact the chairman or senior state chairman.

DANFORTH-COTTLE MERIT AWARD APPLICATION

COMPLETED APPLICATION MUST BE RECEIVED NO LATER THAN JANUARY 16, 2019

THE FOLLOWING MUST BE SUBMITTED WITH THIS COMPLETED FORM:

Applications that do not include all requested materials will not be considered.

1. A copy of high school transcript and a copy of college transcript of any college work completed.
2. A 100 to 300 word statement discussing your future goals and plans.
3. Three letters of recommendations. One must be from a Senior C.A.R. officer such as a Senior Society President, Senior State Chairman, or Senior State Officer. One must be from a faculty member, community leader, or officer in an organization other than C.A.R. in which you have participated.

TYPE OR PRINT LEGIBLY. ATTACH ADDITIONAL PAGES AS NECESSARY.

NAME _____ BIRTH DATE _____

ADDRESS _____ PHONE () _____

Street City Zip

FATHER'S NAME _____ ADDRESS _____

(If different from applicant's)

MOTHER'S NAME _____ ADDRESS _____

(If different from applicant's)

MEMBER of the _____ Society CA State Society N.S.C.A.R.

HIGH SCHOOL LAST ATTENDED _____ GRADE POINT AVERAGE _____

(4.0 scale)

SCHOLASTIC APTITUDE TEST SCORES (If available): Math _____ Reading _____ Writing _____

IF APPLICABLE, INDICATE ALL COLLEGES AND SCHOOLS ATTENDED AFTER HIGH SCHOOL:

Have you been accepted for admission to a college for Fall of 2019? _____

If YES, give the name and address of the school and attach a photocopy of the Letter of Acceptance.

STATE YOUR CAREER GOAL OR SUBJECT MAJOR _____

C.A.R. MEMBERSHIP RECORD:

YEARS OF MEMBERSHIP _____ DATES _____

LIST OFFICES HELD IN LOCAL SOCIETY _____

LIST CHAIRMANSHIPS HELD IN LOCAL SOCIETY _____

LIST OFFICES HELD IN STATE SOCIETY _____

LIST CHAIRMANSHIPS HELD IN STATE SOCIETY _____

LIST OFFICES AND/OR CHAIRMANSHIPS HELD IN NATIONAL SOCIETY _____

Signature of Applicant _____

Senior Presidents: Please distribute the Danforth-Cottle Merit Award Application to all eligible members of your society.

Who is California's 2019 "Outstanding Local Society Member?"

Here is a chance to recognize your most outstanding local society member by entering him/her in our state contest!

Objective: Increase participation by C.A.R. members at the local society level

Program: Nominate your most outstanding local society member for recognition by the California State Society Children of the American Revolution

GUIDELINES

1. Each local society may nominate ONE member who it feels best represents C.A.R. per the national mission statement of "training good citizens, developing leaders and promoting love of the United States of America and its heritage among young people. **The Senior Society President must write up and submit the packet.**
2. This local member is to be nominated based on his/her accomplishments at the **local society** level for the 2018-2019. No mention may be made of any state or national level positions, even though he/she may currently hold such an office. NOTE: Previous state 1st place winners must wait one year before entering the contest again.
3. The nominating packet should be submitted to the Senior State Chairman of Awards & Presentations. The nominating packet should contain a **paragraph entry of no more than 750 words** explaining why the member is the most outstanding member of the local society. **The "Outstanding Local Society Member Judging Rubric" must also be completed and submitted.** Any text is to refer to the nominee as "the member," "the nominee", "this person" or other such designation that does not reveal the gender of the person.

Documentation of this person's accomplishments must also be submitted. However, photos and written documentation that identifies the member must be submitted in a solid (non-see through), sealed envelope **so that the nominee cannot be identified by the judging panel.**

There is one potential applicant per each California local society, for this contest. If and when a local society is ready to submit an application, the Senior Society President should contact the Senior State Awards Chairman, **BEFORE SUBMITTING THE PACKET TO HER.** She will issue the society a random entry number.

The local society should then label any and all papers and documentation envelopes with that identification.

4. **Deadline** – The nominating packet and all related materials must be postmarked on or before **January 16, 2019.**
5. **Judging** – This contest will be judged by the State President, the State Awards Chairman and the Senior State President.
6. The top five outstanding local society members will be announced and honored at the Awards Banquet at the 2017 Annual C.S.S.C.A.R. State Conference.
7. **Awards:**
 - First Place:** Awards include a certificate for 2017 State Conference to cover registration, tour and banquet dinner, plus reserved seating at the 2018 banquet.
 - All Others:** Awards include a certificate for 2017 State Conference to cover registration and tour, plus reserved seating at the 2018 banquet.

Senior State Chairman – Awards & Presentations

Sabine Hall

State Outstanding Local Society Member Contest: Judging Rubric

- I. Local Society Meetings (10 points for each meeting/event attended)
List only the dates between February 1, 2018– January 30, 2019 in which your outstanding member attended local society meetings or events. Sealed documentation envelope must contain detailed written description of meetings and/or events and/or photos of member at the meetings/events.
- II. Does your outstanding member currently hold a local society office?
(President - 10 points; all other offices – 8 points)
Which office?
- III. Does your outstanding member currently hold a local society chairmanship? (8 points)
Which chairmanship? This member may receive credit for a maximum of one chairmanship in addition to one officer position if both positions are held at the same time.
- IV. Has your outstanding member presented a program or report at a local society meeting or for a DAR/SAR or S.R. event related to the local society?
(10 points for each program or report)
List date/s and give a short description of each program presented this year.
- V. C.A.R. Membership (one point for each year – maximum 3 points)
For how many years has your outstanding member belonged to C.A.R.?
- VI. Has your outstanding member ever brought a prospective member to a local society meeting?
(5 points for “yes”)
- VII. Has a prospective member invited by your outstanding member ever joined C.A.R.? (10 points for “yes.” The prospective member need not have joined your local society.)
- VIII. Life Membership
Is your outstanding member a State Life Member? (3 points)
Is your outstanding member a National Life Member? (3 points)
- IX. Conferences
Did your outstanding member attend a summer workshop? (15 points)
In 2018-2019, the following events will also be included in the scoring:
2018 State Conference (15 points)
2018 Western Regional Meeting (10 points)
2018 National Convention (5 points)
- X. Supporting C.S.S.C.A.R.
Has your outstanding member purchased or received as a gift at least one STATE pin during the year? (State President’s Pin – 15 points; any other state pin – 5 points)
- XI. Details in 750-Word Presentation (10 points)
This section is not being scored on writing quality. The committee will be looking for a description of the kinds of activities the member did – such as taking part in a program presented to DAR/SAR/S.R. chapter, presenting a program Mission 22, etc.

Annual DAR Contest

American History Essay Contest

This contest was established to encourage young people to think creatively about our nation's great history and learn about history in a new light. Each academic year, a unique essay topic is chosen, and guidelines are made available. The contest is open to all students in grades five through eighth. Essays are judged for historical accuracy, adherence to topic, organization of materials, interest, originality, spelling, grammar, punctuation and neatness. Additional rules and guidelines can be found by contacting your local DAR chapter.

A winner will be selected from each of the four grades to advance to the state level. The state winner from each grade will advance to the divisional levels, and divisional winners advance to the national level where the winners are announced. All National winners will receive a certificate, medal and a monetary reward.

For additional contest information or guidelines, please contact your local DAR chapter or visit DAR.org.

Christopher Columbus Essay Contest

The contest is open to students in grades nine through twelve. Each year the DAR and the NIAF agree upon a topic for use during the academic year, and contest instructions are published online and sent to the schools by participating DAR chapters. Essays are judged for historical accuracy, adherence to the topic, organization of materials, interest, originality, spelling, grammar, punctuation, and neatness. Judging at the national level is supervised by the NIAF. One winning essay from all those submitted is sent from the participating chapters for judging on the state level. The state will send one winning essay to be judged on the division level. The winning essay from each division is then judged on the national level and the winner is announced. Second- and third-place winning essays are selected on the national level.

Each student participant receives a certificate of participation from the chapter. The national prize is awarded by the NIAF.

For additional contest information or guidelines, please contact your local DAR chapter.

Junior American Citizens (JAC)

The JAC is a committee dedicated to promoting good citizenship and appreciation of American heritage and history among every school-age child in the United States. The JAC Committee offers contests in art, creative expression and community service for grades one to twelve. Preschoolers may participate in the banner and group community services divisions only. Entries are judged by grade on three levels (gifted, general, and special needs) so that every child may enter the contest regardless of ability.

Annual DAR Contest Continued

DAR Good Citizens Program

The DAR Good Citizens program and scholarship contest is intended to encourage and reward the qualities of good citizenship. The program is open to all senior class students enrolled in accredited public or private secondary schools that are in good standing with their state boards of education. United States citizenship is not required. The student selected as the school's DAR Good Citizen must have the qualities of dependability (which includes truthfulness, loyalty, and punctuality); service (which includes cooperation, courtesy, and consideration of others); leadership (which includes personality, self-control, and ability to assume responsibility); and patriotism (which includes unselfish interest in family, school, community and nation) to an outstanding degree.

American Indians Committee

The American Indians Committee awards scholarships to Native Americans. This award is intended to help Native American college and technical school students of any age, any tribe, in any state striving to obtain an education. All awards are judged based on financial need and academic achievement. Applicants must be enrolled members of a Native American tribe recognized at the federal or state level. In addition, applicants must be in financial need and have a grade point average of at least 3.25 based on a 4.0 scale or its equivalent.

Programs may be vocational training or college/university at the undergraduate or graduate level. Graduate students are eligible.

Additional DAR Sponsored Scholarships

We encourage you to visit the website below for information on many other DAR sponsored scholarships in the areas of Political Science, History, Government and Economics, Medical, Nursing and various other specific categories: <http://www.dar.org/national-society/scholarships>.

Annual SAR Contests

The Joseph S. Rumbaugh Historical Oration Contest

The SAR Historical Oration contest promotes the development of high school students as well as the study of American history. The contest is open to all students attending high school (grades 9-12) as well as public, private, parochial, charter, or home schools in that same grade range. While the preliminary rounds of the contest begin at the local level, students may eventually advance to the state or national levels, eventually held at the annual SAR Congress.

Students prepare and present a five- to six-minute speech discussing an event, personality, or document pertaining to the Revolutionary War and how it relates to America today will be judged based upon its composition, delivery, significance, and historical accuracy and relevance. National winners receive a ribbon, certificate, and cash award. Prizes on the state and chapter level vary.

For additional information please visit: <https://sar.org/education/youth-contests-awards/joseph-s-rumbaugh-historical-oration-contest>.

The George S. & Stella M Knight Essay Contest

The program is designed to give high school students (grades 9-12) an opportunity to explore events that shaped American history. At Chapter, State Society, and National Society levels, students must submit an original essay, with topics based on original research and deal with an event, person, philosophy, or ideal associated with the American Revolution, Declaration of Independence, or the framing of the United States Constitution. National winners receive a certificate and cash award. Prizes on the state and chapter level vary.

For additional information please visit: <https://sar.org/education/youth-contests-awards/george-s-stella-m-knight-essay-contest>.

The SAR ROTC & JROTC Recognition Program

This high school level award fosters the principle of "citizen-soldier" as exemplified by the American Revolution's Minuteman. The process of selection begins with the JROTC Unit's Senior Military Instructor (SMI). Qualified cadets are then selected through Chapter, State Society, and National Society levels of the contest competition. Selection criteria include demonstrated leadership potential, military bearing, and scholastic achievement. Each cadet must submit an original essay on a topic designated by the ROTC/JROTC & Services Academy Liaison Committee. (Nominated cadet must be a junior in High School).

For additional information please visit: <https://sar.org/education/youth-contests-awards/rotc-jrotc-recognition-program>.

The Arthur M. & Berdena King Eagle Scout Program

This competition is open to Eagle Scouts who are registered in an active unit and have not reached their 19th birthday during the year of application. To enter, an application must be submitted at the Chapter level, consisting of a two-page application form, four-generation ancestry chart, and a 500-word patriotic theme. National winners receive a certificate and cash award. Prizes on the state and chapter level vary.

For additional information please visit: <https://sar.org/education/youth-contests-awards/arthur-m-berdena-king-eagle-scout-award>.

Annual SAR Contests Continued

SAR Americanism Elementary School Poster Contest

The SAR Americanism Poster Contest is open to students in 3rd, 4th, or 5th grade, depending on when the American Revolution is taught in their school system. This includes public, private, parochial, charter and home-schooled students. The contest is also open to members of the C.A.R., Cub Scouts, and Brownies who are in the same grade if their school does not participate.

Judging is based upon portrayal of the theme, originality, evidence of research, neatness, artistic merit and creativity. The permanent themes are "Revolutionary War Events" in school years ending in an even number and "Revolutionary War Persons" in school years ending in an odd number.

National winners receive a ribbon, certificate, and cash award. Prizes on the state and chapter level vary.

For additional information please visit: <https://sar.org/education/youth-contests-awards/americanism-elementary-school-poster-contest>.

The Sgt. Moses Adams Memorial Middle School Brochure Contest

This contest is open to middle school students, depending on when the American Revolution or Government is taught in their school system. This includes public, private, parochial, charter, and home-schooled students. The contest is also open to members of the C.A.R., Boy Scouts, and Girl Scouts who are in the same grade if their school does not participate. Judging is based upon content, creativity and correctness. The permanent theme is "The Founding Documents of the United States." National winners receive a ribbon, certificate, and cash award. Prizes on the state and chapter level vary. (Grades 6-9).

For additional information please visit: <https://sar.org/education/youth-contests-awards/sgt-moses-adams-memorial-middle-school-brochure-contest>.