

# *California Program Packet*

2016–2017

**“USO-U Serve Others”**



John Buxton  
State President

Barbara McMahon  
Senior State President



***Mission Statement***

*The National Society of the Children of the American Revolution trains good citizens, develops leaders, and promotes love of the United States of America and its heritage among young people.*

**ALL NATIONAL CONTEST ENTRIES SHOULD BE SENT TO THE NATIONAL AND SENIOR NATIONAL CHAIRMAN AS LISTED IN THE STATE YEARBOOK**

**ALL STATE SOCIETY CONTEST ENTRIES SHOULD BE SENT TO THE STATE AND SENIOR STATE CHAIRMAN AS LISTED IN THE STATE YEARBOOK**

**STATE CONTEST WINNERS WILL BE AWARDED CERTIFICATES**





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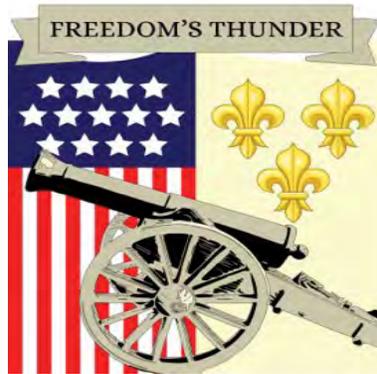
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Dear C.A.R. Members,

Please use this National Program Packet to guide you through an exciting and educational year. This year C.A.R. will learn how ***FREEDOM'S THUNDER*** won Liberty and shaped our nation in Yorktown. During the course of our nation's history there have been many landmark events with long-term positive effects, however; only one holds the distinct claim of being the final liberation of our citizens. The siege of Yorktown was a series of battles that shook the foundation of the world's ruling governments, set the stage for the beginning of a new independent nation, and bestowed liberty upon American citizens for all time. This last major land battle of the American Revolutionary war triggered the British surrender because it disabled the sizeable British forces of General Lord Cornwallis.

In September of 1781, a series of events enabled George Washington to successfully lead 20,000 Colonial and French forces against the British in Yorktown, Virginia. The French fleet, under the command of Admiral de Grasse, blocked British naval support from reaching the Chesapeake Bay and in the process isolated 8,000 entrenched British, Hessian and Loyalist forces. The Comte de Rochambeau commanded the French Army sent to America to aid the colonists. Washington and Rochambeau's military strategy and command of the combined French and American Army units paved the way for this landmark victory. The bombardment of cannon was heard for miles as if a storm of massive thunder had enveloped the peninsula. The siege of Yorktown in October 1781 shook the world and forever cast off the yoke of oppression for our new nation.

Please join C.A.R. in making some noise to inspire, to awaken, and to remind people of the freedom that we cherish and refuse to take for granted. Together we can honor the past, improve the present, for the benefit of our future. Together we can take the nation by storm with our message of ***FREEDOM'S THUNDER!***

Connor Jackson National President  
2016-2017

## National President

<u>National President</u> <b>Connor Jackson</b>	<u>Senior National President</u> <b>Joanne Zumbrun</b>
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The 2016–2017 national theme is *FREEDOM'S THUNDER* and will support the 2016–2017 national project that will raise funds for the creation of an enhanced outdoor interpretive program at the new American Revolution Museum at Yorktown (ARMY). The Artillery and Firing Station will feature an educational program on the siege of Yorktown as well as firing demonstrations of the cannons. C.A.R. will fund the procurement of artillery pieces as well as the creation of an educational program highlighting the soldier's deeds, the efforts of our allies and leaders, all encompassed in a hands-on learning environment featuring artillery demonstration for persons of all ages.

The American Revolution Museum at Yorktown sits adjacent to a prominent historic battle site, an institution that tells the story of our patriot ancestors' struggle for freedom. Yorktown was won due to the constant bombardment of British General Cornwallis' defenses by the French and Continental gun crews and the French Naval forces. The siege of Yorktown in October 1781 shook the world and set the stage for a newly emerging nation.

This project provides the members of the Children of the American Revolution an opportunity to support the creation of a hands-on learning environment dedicated to knowledge about the pivotal events in Yorktown of 1781. Together we will discover how *FREEDOM'S THUNDER* shaped our nation.

### Contest

Local Society with the best program on *FREEDOM'S THUNDER*

First Place	\$50
Second Place	\$30
Third Place	\$20

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### State Contest

Local Society with the best program on *FREEDOM'S THUNDER*.

Certificate

**State President**  
John Buxton

**Senior State President**  
Barbara McMahon

## California State President

<u>State President</u> <b>John Buxton</b>	<u>Senior State President</u> <b>Barbara McMahon</b>
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**Objective:** Discover the importance of the USO to our military personnel and their families

**Program:** Provide assistance to the USO

**Suggestions:**

1. Visit the USO website at [uso.org](http://uso.org)
2. Hold a society meeting focused on learning more about USO
3. Celebrate the USO's 75<sup>th</sup> anniversary
4. Donate money to the USO, preferably during one of their Matching Donations drives. Be sure to notify Senior State Treasurer Mrs. Billie Spence when making monetary donation
5. Visit a USO center
6. Donate comfort items to a local USO center
7. Donate an item from the USO Gift Catalogue (found at [uso.org](http://uso.org))

**Contests:**

Local society with the largest monetary donation to the USO	Certificate
Local society with the best program about USO	Certificate
Local society with the most material donations to a USO center	Certificate

## National First Vice President

<u>National First Vice President</u> <b>Erin Moore</b>	<u>Senior National First Vice President</u> <b>Norma L. Griffin</b>
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**Objective:** Demonstrate how the First Ladies throughout history have facilitated change and been a support structure to the United States.

**Program:** Research the First Ladies of the United States and the social causes they supported.

### Suggestions:

1. Look up First Lady Michelle Obama's initiatives such as *Let's Move!* or Laura Bush's advocacy for the Women and Children of Afghanistan.
2. Research how First Ladies have impacted American society and culture such as Jacqueline Kennedy's impact as a fashion icon.
3. Visit museums honoring various First Ladies and their contributions to their country.
4. Learn about First Ladies lives outside of the White House, such as Eleanor Roosevelt's work as a human rights activist or Frances Cleveland's work with the "Hope and Help" project.
5. Present your findings in a creative and informative manner, such as a reenactment or scavenger hunt.

### Contests:

Local society with the best program on the First Ladies and their contributions.

First Place	\$50
Second Place	\$30
Third Place	\$20

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### State Contest

Local society with the best program on the First Ladies and their contributions. Certificate

**State Vice President**  
Anderw Mees

**Senior State Vice President**  
Holly Stover

## National Second Vice President

<u>National</u> <u>Second Vice President</u> <b>David Ehmcke</b>	<u>Senior National</u> <u>Second Vice President</u> <b>Rodney H.C. Schmidt</b>
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**Objective:** Research our nation’s great orators and discover how their elocution skills impacted history.

**Program:** Present a program highlighting ways in which the orations of our leaders inspired change.

**Suggestions:**

1. Perform a famous oration delivered during the American Revolution.
2. Pretending to be a young patriot, write a speech that encourages participation in the American Revolution and deliver it at a local or state meeting.
3. Compare and contrast two famous opposing orations that were delivered at a turning point in American history.
4. Develop a trivia game based on quotes from famous American speeches.
5. Research famous speeches from the American Revolution and how they have influenced politicians.

**Contests:**

Local society with the best program highlighting a famous oration that inspired change

First Place	\$30
Second Place	\$25
Third Place	\$20

Local society with largest contribution to the Voyager Fund\* \$25

**\*No contest entry needed. This contest is judged according to records at C.A.R. National Headquarters.**

**State Contest**

Local society with the best program highlighting a famous oration that inspired change

Certificate

Local society with the largest contribution to the Voyager Fund

Certificate

**Second Vice President**

Andrew Mees

**Senior Second Vice President**

Holly Stover

## National Chaplain

<u>National Chaplain</u> <b>Hannah Ehmcke</b>	<u>Senior National Chaplain</u> <b>Deidre Grawl</b>
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**Objective:** Learn about the courage and heroism of religious figures in American history.

**Program:** Create a program about the story of the Four Chaplains and why their sacrifice is significant.

**Suggestions:**

1. Learn the story of the Four Chaplains aboard the U.S.A.T. Dorchester.
2. Discuss the meaning of heroism and how the Four Chaplains' sacrifice exemplified this idea.
3. Host a celebration with your local society on February 3 in honor of Four Chaplains Day.
4. Research the stories of recipients of the Four Chaplains' Medal.
5. Discover the story behind the Lost at Sea Memorial at Four Chaplains web site [www.fourchaplains.org](http://www.fourchaplains.org).

**Contests:**

Local society with the best program on the Four Chaplains	
First Place	\$30
Second Place	\$20
Best prayer written by a member*	
10 years and younger	\$25
11 years and older	\$25
<b>*Winning prayers will be read during National Convention</b>	

**State Contest**

Local society with the best program on the Four Chaplains	Certificate
Best prayer written by a member*	Certificate
<b>*Winning prayers will be read during State Conference</b>	

**State Chaplain**  
Lauren Stover

**Senior State Chaplain**  
Marion Buxton

**National Chaplain** *(continued)*

Send notice of deaths of members and senior leaders, including Life Promoters and current National Promoters, as soon as known to the Senior National Chaplain:

C.A.R. National Headquarters 1776 D Street NW, Room  
224 Washington, DC 20006-5303

**National Memorial Service**

All current C.A.R. members, past National Officers, current and past Senior National Officers, Honorary National Presidents, Honorary Senior National Presidents, current and past Senior National Honorary Vice Presidents, current and past State Presidents, current and past Senior State Presidents, current Senior Society Presidents, Life Promoters, and current National Promoters who pass away during the year are remembered at the National Memorial Service in April. Condolences are sent to family members throughout the year. Please send the following information as soon as possible and no later than April 1, 2017 to the Senior National Chaplain.

**Name of deceased** \_\_\_\_\_ **Date of death** \_\_\_\_\_

**State** \_\_\_\_\_ **Office(s) held** \_\_\_\_\_

**Promoter** (Circle one.) Life or current National

**Society** \_\_\_\_\_

**Mail condolence to** \_\_\_\_\_

**Address** \_\_\_\_\_

**City, State, ZIP + 4<sup>®</sup> Code** \_\_\_\_\_

**Please provide additional information that would be helpful in writing a condolence note.**

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To report a deceased member or senior at the State level, send the above form to the State and Senior State Chaplains.

**State Chaplain**  
Lauren Stover

**Senior State Chaplain**  
Marion Buxton

## National Recording Secretary

<u>National Recording Secretary</u> <b>Katie Kraft</b>	<u>Senior National Recording Secretary</u> <b>Cathy Sue Montgomery Leslie</b>
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**Objective:** Discover how military service was recorded throughout American history.

**Program:** Research the history contained in the War Rolls housed at the U.S. National Archives and Records Administration.

**Suggestions:**

1. Utilize local society minutes to create your own muster rolls.
2. Present a program on the ways military service records have changed over time.
3. Teach your local society about the history of the draft and how service men and women were enlisted.
4. Create a timeline of your society's service and present it like a War Roll at a local meeting
5. Learn about the ways War Rolls are preserved through history.

**Contest:**

Local society with the best program on military records

First Place	\$50
Second Place	\$30
Third Place	\$20

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**State Contest**

Local society with the best program on military records

Certificate

**Recording Secretary**  
Andrew Hatcher

**Senior Recording Secretary**  
Tanya Gillick

## National Organizing Secretary

<u>National Organizing Secretary</u> <b>Virginia Matsumoto</b>	<u>Senior National Organizing Secretary</u> <b>Renee Horne</b>
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**Objective:** Analyze the military organization at the Siege of Yorktown.

**Program:** Discover the series of battles that left Cornwallis surrounded by the French and American forces.

**Suggestions:**

1. Research the different types of organization the battles of the American Revolution used.
2. Study the military tactics or strategies of the British, French, and American forces that lead to Cornwallis' defeat.
3. Create your own battle plan based on the different strategies that were used at Yorktown.
4. Investigate the importance of redoubts during the Battle of Yorktown.
5. Re-enact the key moments of the Battle of Yorktown using their military tactics.

**Contest:**

Local society with the best program on the battle strategies of Yorktown

First Place \$50

Second Place \$30

Third Place \$20

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**State Contest**

Local society with the best program on the battle strategies of Yorktown

Certificate

**Organizing Secretary**  
Connor Hall

**Senior Organizing Secretary**  
Dr. Bill Buxton

## National Assistant Organizing Secretary

<u>National Assistant Organizing Secretary</u> <b>Mackie Storage</b>	<u>Senior National Assistant Organizing Secretary</u> <b>Trish Jackson</b>
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**Objective:** Learn about the positive effects of groups organized during a war or conflict with American involvement.

**Program:** Explore the non-military ways that civilians came together in support of our nation's endeavors.

Suggestions:

1. Get involved with your local USO or similar organizations that support active duty military and their families.
2. Research how groups have boosted morale during times of war.
3. Examine the ways the Fife and Drum Corps helped the colonies during the American Revolution.
4. Discover the ways civilians helped the war effort during World War II such as Victory Gardens, ration books, and working in factories.
5. Design a poster that promotes patriotism on the home front like Rosie the Riveter or Uncle Sam.

**Contest:**

Local society with the best program

First Place	\$50
Second Place	\$30
Third Place	\$20

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### State Contest

Local society with the best program

Certificate

**Organizing Secretary**

Connor Hall

**Senior Organizing Secretary**

Dr. Bill Buxton

## National Corresponding Secretary

<u>National Corresponding Secretary</u> <b>Philip Mosher</b>	<u>Senior National Corresponding Secretary</u> <b>Adam W. Bartow</b>
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**Objective:** Investigate the importance of diplomatic correspondences during the Revolutionary War.

**Program:** Discover how critical alliances were negotiated during the Revolutionary War in order to obtain international support.

**Suggestions:**

1. Learn about the impact of John Adams' and Benjamin Franklin's trip to France to negotiate a military pact.
2. Create your own military correspondence letter and share it with your local society.
3. Present a program to your local society about the other allies to the American cause such as Spain, Bermuda, and the Netherlands.
4. Explore the difference between types of correspondence used by the American Revolution military.

**Contest:**

Local society with the best program on diplomatic correspondence during the American Revolution

First Place	\$50
Second Place	\$30
Third Place	\$20

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**State Contest**

Local society with the best program on diplomatic correspondence during the American Revolution

Certificate

**Corresponding Secretary**  
Eden Hall

**Senior Corresponding Secretary**  
Sarah Kaiman

## National Treasurer

<u>National Treasurer</u> <b>Chase Brokaw</b>	<u>Senior National Treasurer</u> <b>Lori Brugier Walters</b>
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**Objective:** Learn how foreign financial and other support aided in the colonists' victory.

**Program:** Explore and present the different types of aid foreign countries can provide.

**Suggestions:**

1. Perform a skit as Benjamin Franklin fighting for aid in the French Court.
2. Pay tribute to Marquis de Lafayette for supplying foreign financial aid during the American Revolution.
3. Study the different types of foreign support that countries can provide such as food, soldiers, and supplies.
4. Discuss with your local society the reasons a foreign country would want to aid another nation.
5. Examine the monetary contributions of the French, Spanish, and other foreign allies.

**Contest:**

Local society with the best program on foreign aid

First Place	\$50
Second Place	\$30
Third Place	\$20

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**State Contest**

Local society with the best program on foreign aid

Certificate

**Treasurer**  
Andrew Buxton

**Senior Treasurer**  
Billie Spence

## National Registrar

<u>National Registrar</u> <b>Emily Wagner</b>	<u>Senior National Registrar</u> <b>Diana Brokaw</b>
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**Objective:** Discover the importance and history of voting in America.

**Program:** Emphasize the importance of voting in your community.

**Suggestions:**

1. Teach members how to vote at their local and state meetings.
2. Design a campaign poster for a past President of the United States.
3. Read and present the ways voting has changed from the American Revolution to today.
4. Explore the different ways towns, cities, and communities' vote such as town meetings and caucuses.
5. Learn about how the primary voting process is done in your state and how it differs from other states.
6. Encourage members of age to register to vote or, if underage, accompany an adult to a polling place.

**Contests:**

Local society with the best program on voting	
First Place	\$30
Second Place	\$20
Third Place	\$10
Local society with the most new members*	\$40

**\*No contest entry needed. This contest is judged according to records at C.A.R. National Headquarters.**

**State Contest**

Local society with the best program on voting	Certificate
Local society with the most new members*	Certificate

**State Registrar**  
Darren Gillick

**Senior State Registrar**  
Jeanne Bednorz

## National Assistant Registrar

<u>National Assistant Registrar</u> <b>Colin Voloshin</b>	<u>Senior National Assistant Registrar</u> <b>Nancy Popielarski</b>
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**Objective:** Learn how the newly formed nation retained a standing military upon the conclusion of the American Revolution.

**Program:** Focus on efforts by American generals to retain a standing military following the Treaty of Paris.

**Suggestions:**

1. Discover the American generals that were responsible for the retention of the standing military.
2. Compare and contrast the differences of the United States military in wartime and peacetime.
3. Research the reason for the creation of the different branches of the military.
4. Examine early American conflicts involving the standing military after the Treaty of Paris was ratified.

**Contest:**

Local society with the best program on the early American military

First Place	\$50
Second Place	\$30
Third Place	\$20

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**State Contest**

Local society with the best program on the early American military

Certificate

**State Registrar**  
Darren Gillick

**Senior State Registrar**  
Jeanne Bednorz

## National Historian

<u>National Historian</u> <b>Camille Edwards</b>	<u>Senior National Historian</u> <b>Jeffrey R. Voris</b>
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**Objective:** Learn about the generals and admirals at the Battle of Yorktown.

**Program:** Discover the impact these generals had on the outcome of the Victory at Yorktown.

**Suggestions:**

1. Examine the responsibilities of the generals and admirals that participated in the Battle of Yorktown.
2. Re-enact the Battle of Yorktown with puppets made to represent the famous generals.
3. Investigate the procedures of surrender used in the American Revolution for land and sea battles.
4. Research the American and French naval fleets and their importance in the Victory at Yorktown.
5. Learn about the American and British generals and how their military service impacted their time at Yorktown.

**Contest:**

Local society with the best program

First Place	\$50
Second Place	\$30
Third Place	\$20

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**State Contest**

Local society with the best program

Certificate

**State Historian**

Delaney O'Neal

**Senior State Historian**

Judy Brown

## National Librarian

<u>National Librarian</u> <b>Caileigh Murray</b>	<u>Senior National Librarian</u> <b>Holly Lynne McKinley Schmidt</b>
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**Objective:** Encourage the pursuit of knowledge about the American Revolution through written or online sources.

**Program:** Illustrate life during the American Revolution through creative mediums.

**Suggestions:**

1. Compile a list of books about life during the American Revolution and distribute them to your society.
2. Compose a song or poem about life during the American Revolution and present it at your local society meeting.
3. Write a short story (500 words or less) about a fictional child living in Yorktown during the battle and submit it to the *C.A.R. Magazine*.
4. Recreate the famous event in a diorama using *FREEDOM'S THUNDER* toy soldiers and cannons.

**Contest:**

Local society the best creative program

First Place	\$40
Second Place	\$25
Third Place	\$15

Member submitting the best song or poem on life during the American Revolution

10 years and younger	\$10
10 years and older	\$10

**State Contests**

Local society the best creative program Certificate

Member submitting the best song or poem on life during the American Revolution Certificate

**Librarian/Curator**  
Allison Wieckowski

**Senior Librarian/Curator**  
Tamara Dorneman

## National Curator

<u>National Curator</u> <b>Emily Ruhm</b>	<u>Senior National Curator</u> <b>Gregg McCullough</b>
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**Objective:** Discover how museums have preserved local and cultural history in the United States.

**Program:** Gain an understanding of the practices that museums use to preserve their historic collections for future generations.

**Suggestions:**

1. Research ways that monuments and other historical works of art are preserved.
2. Visit and present a program on a site of historical significance to your state.
3. Present a program on conservation and preservation techniques for historic artifacts.
4. Honor state history and culture by visiting museums or historical sites.
5. Donate your time or money to a museum of historical or cultural importance.
6. Participate in a commemoration of a significant historical, economic, or cultural event in your community

**Contest:**

Local society with the best program

First Place	\$50
Second Place	\$30
Third Place	\$20

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**State Contest**

Local society with the best program

Certificate

**Librarian/Curator**  
Allison Wieckowski

**Senior Librarian/Curator**  
Tamara Dorneman

## American Heritage

<u>National Chairman</u> <b>Caitlin Brock</b>	<u>Senior National Chairman</u> <b>Margee Fritsch</b>
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**Objective:** Explore the meanings and history of the phrases on important American icons.

**Program:** Research the phrases found on the U.S. monuments, currency, and government buildings.

**Suggestions:**

1. Discover misquotes and mistakes on engravings on monuments and statues.
2. Make a list of quotes and their authors that are engraved on the walls of the Capitol in Washington, DC. (<https://www.aoc.gov/facts/quotations>)
3. Investigate the origins of the quotes and phrases on our currency. (<https://www.treasury.gov/about/education/Pages/in-god-we-trust.aspx>)
4. Design your own monument and include a phrase that you come up with.
5. Draw a picture of a national or local monument that contains a famous quote.

**Contests:**

Local society with the best program on famous American engravings

First Place	\$40
Second Place	\$25
Third Place	\$15

Member with the best original monument and phrase

10 years and younger	\$10
11 years and older	\$10

**State Contests**

Local society with the best program on famous American engravings Certificate

Member with the best original monument and phrase Certificate

**American Heritage Chairman**  
Ashley Mason

**Senior American Heritage Chairman**  
Christine Garcia

## American History

<u>National Chairman</u> <b>Eliza Starr Marshall</b>	<u>Senior National Chairman</u> <b>Mary Petersen</b>
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**Objective:** Research the 235<sup>th</sup> anniversary of the Siege of Yorktown.

**Program:** Discover the significance of the battles leading up to the Victory at Yorktown and how they helped change the course of American History.

**Suggestions:**

1. Learn about the significance of the Hessian soldiers during the siege of Yorktown.
2. Explore how the Founding Fathers played an integral part in the battles of the American Revolution.
3. Explain how French aid through Marquis de Lafayette helped the cause of American Independence at the Battle of Yorktown.
4. Attend the Yorktown Day celebration that C.A.R. is hosting this year.
5. Design your own stamp to commemorate the 235<sup>th</sup> anniversary of the Siege of Yorktown.
6. Celebrate the anniversaries of famous Revolutionary War battles.

**Contest:**

Local society with the best program on the different battles of the American Revolution

First Place	\$50
Second Place	\$30
Third Place	\$20

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**State Contest**

Local society with the best program on the different battles of the American Revolution

Certificate

**American History Chairman**  
Garrison Gillick

**Senior American History Chairman**  
Cheryle Mathews

## American Indian

<u>National Chairman</u> <b>Jack Doole</b>	<u>Senior National Chairman</u> <b>Rebecca Viebrock</b>
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**Objective:** Learn about Native American weaponry during the American Revolution.

**Program:** Discover how tomahawks and other American Indian weapons were utilized by soldiers in the American Revolution.

**Suggestions:**

1. Visit in person or take a virtual tour of a Native American Museum.
2. Study the American Indian involvement at the Battle of Yorktown.
3. Encourage members to draw, or make replicas of Native American weaponry used during the American Revolution.
4. Present a program to your local society about the cultural importance of Native American weaponry.
5. Research the materials used by a tribe in your area and present your findings at a local meeting.

**Contest:**

Local society with the best program on Native American weaponry

First Place	\$50
Second Place	\$30
Third Place	\$20

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**State Contest**

Local society with the best program on Native American weaponry

Certificate

**American Indian Chairman**

Dominick DiCesear

**Senior American Indian Chairman**

Jennifer Wieckowski

## C.A.R. Magazine and Newsletters

<u>National Chairman</u> <b>Eric Hoyt</b>	<u>Senior National Chairman</u> <b>Lorna Rankin</b>
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**Objective:** Research famous mastheads of publications such as newspapers, periodicals, and broadsides.

**Program:** Use different mediums within C.A.R. to showcase articles on the significance of broadsides.

**Suggestions:**

1. Explore the use of broadsides, the "original" social media and their importance during the colonial era.
2. Read about colonial broadsides at: <http://edsitement.neh.gov/lesson-plan/colonial-broadsides-and-american-revolution>.
3. Determine the 10 most famous newspaper mastheads during the American Revolution and distribute them to your local society.
4. Review the digital collection of broadsides at the Library of Congress.
5. Discover the writings of authors who supported the American Revolution.

**Contests:**

Best program on the importance of broadsides	
First Place	\$40
Second Place	\$25
Third Place	\$15
Best original broadside by a member	
10 and younger	\$10
11 and older	\$10

**State Contests**

Best program on the importance of broadsides Certificate

Best original broadside by a member Certificate

**Magazine and Newsletters Chairman**  
Andrew Mees

**Senior Magazine and Newsletters Chairman**  
Celeste "CeCe" Cox

**C.A.R. Magazine and Newsletters (continued)**

<b>Contest entries are not required.</b>	
<p><b>To qualify for the national awards, paper copies, NOT electronic copies, of each of your local and state newsletters printed from March 1, 2016 to February 28, 2017 must be sent to:</b></p>	
National President <b>Connor Jackson</b>	Senior National President <b>Joanne E. Zumbrun</b>
Associate Editor, <i>C.A.R. Magazine</i> <b>Will Buxton</b>	Editor, <i>C.A.R. Magazine</i> <b>Dianna Baker Hoye</b>
National Chairman <b>Eric Hoyt</b>	Senior National Chairman <b>Lorna Rankin</b>
<p><b>C.A.R. National Headquarters</b> 1776 D Street NW, Room 22 Washington, DC 20006-5303</p>	
<p><b>Special NSSAR Contest</b></p> <p>The C.A.R. Magazine and Newsletters Committee judges the NSSAR <b>Eleanor Smallwood Niebell Award</b>.</p> <p>Winners are announced at the N.S.C.A.R. National Convention.</p> <p>Monetary awards are determined by NSSAR and presented at the NSSAR Annual Congress each year for the following:</p> <p>Best C.A.R. local society newsletter Best C.A.R. state society newsletter</p> <p><b>No contest entries needed.</b></p> <p><b>These contests are judged by the committee from newsletters submitted as soon as they are printed.</b></p>	

## Conservation

<u>National Chairman</u> <b>Parker Doole</b>	<u>Senior National Chairman</u> <b>Malone Moore</b>
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**Objective:** Promote the National Park System during their Centennial Celebration year.

**Program:** Learn about the founding of the National Park System, or a park in your area, and its importance in preserving American treasures.

**Suggestions:**

1. Visit a national park.
2. Discover the significance of the National Park Service and how it was formed.
3. Read about Teddy Roosevelt and uncover why he believed the NPS was a necessary organization.
4. Become a Junior Ranger and raise awareness of the importance of conserving the outdoors.
5. Research different conservation-based organizations in your area.

**Contest:**

Local society with the best program

First Place	\$50
Second Place	\$30
Third Place	\$20

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**State Contest**

Local society with the best program

Certificate

**Conservation Chairman**  
Sol Buxton

**Senior Conservation Chairman**  
Ruth Edmondson-Johnson

# Government Studies

<u>National Chairman</u> <b>Alec Marshall</b>	<u>Senior National Chairman</u> <b>Carolyn Loeffler</b>
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**Objective:** Discover the many different diplomatic ways countries formed agreements and treaties.

**Program:** Learn about the violations of certain treaties that resulted in conflicts or war.

**Suggestions:**

1. Present a program about treaties and their effect on American history.
2. Re-enact the signing of a treaty and teach members about how they are made.
3. Research how the violations of the Treaty of Paris in 1783 lead to the War of 1812.
4. Explore important treaties and how they have helped to prevent conflict.
5. Analyze the Treaty of Versailles and discuss how the violations and the harsh conditions of this treaty led to World War II.

**Contest:**

Local society with the best program

First Place	\$50
Second Place	\$30
Third Place	\$20

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**State Contest**

Local society with the best program

Certificate

**Government Studies Chairman**  
Mikayla Haefle

**Senior Government Studies Chairman**  
Katie Dunn

## Kids Helping Kids

<u>National Chairman</u> <b>Abby Ehmcke</b>	<u>Senior National Chairman</u> <b>Jamie Burchfield</b>
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**Objective:** Make an impact in your community by partnering with a local aid organization.

**Program:** Look up how to become more involved in organizations that provide aid to families in need.

**Suggestions:**

1. Donate toys to a children's hospital or first aid responders to distribute to accident victims.
2. Organize a closet shop with your school to donate and provide free clothes to families in need.
3. Collect and donate school supplies for disadvantaged children.
4. Contribute to The Princess Project or a similar organization in your community.
5. Enlist your local DAR, SAR, and S.R. chapters to support a charity like Habitat for Humanity by volunteering and/or donating to their cause.
6. Participate in a community event such as pancake breakfasts, garage sale fundraisers, Angel Tree Christmas gifts, etc. that helps a family in need.

**Contest:**

Local society the best program

First Place	\$50
Second Place	\$30
Third Place	\$20

**State Contest**

Local society with the best program Certificate

**Kids Helping Kids Chairman**  
 Delaney Hefler

**Senior Kids Helping Kids Chairman**  
 Karen Schwartz

## Membership

<u>National Chairman</u> <b>Bonnie Sopher</b>	<u>Senior National Chairman</u> <b>Cyndy Sweeney</b>
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**Objective:** Encourage a new member to attend at least two of your local society meetings and involve them in the activities.

**Program:** Spread the word about C.A.R. and promote it to our parent organizations and communities through fun and interactive presentations.

**Suggestions:**

1. Create a society membership brochure that includes the name and contact information for your society to share with interested parties.
2. Contact your parent organizations to help promote C.A.R. at their meetings.
3. Encourage everyone to become life members of the organization.
4. Host a membership party where members can invite their friends and families to help encourage them to join C.A.R.
5. Raise awareness of C.A.R. by participating in local events and by wearing C.A.R. merchandise to help publicize the organization.

**Contests:**

Local society with the best program

First Place	\$50
Second Place	\$30
Third Place	\$20

Local society with the largest increase in membership by percentage\*

25 members or fewer	\$50
26 members or more	\$50

**\*No contest entry needed. The contest is judged according to records at C.A.R. National Headquarters.**

**State Contests**

Local society with the best program Certificate

Local society with the largest increase in membership by percentage\* Certificate

**Membership Chairman**

Katherine Brenner

**Senior Membership Chairman**

Lynn Smart

## Mountain Schools

<u>National Chairman</u> <b>Sarah Jane Novalsky</b>	<u>Senior National Chairman</u> <b>Sallie Sites</b>
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**Objective:** Discover the reason each Mountain School was established.

**Program:** Learn about the Mountain Schools and donate material and financial aid.

**Suggestions:**

1. Research the Mountain Schools and why they were created.
2. Organize a drive where members and seniors can bring supplies to send to the Mountain Schools.
3. Donate money to receive a Mountain Schools pin at a state, regional, or national event.
4. Sponsor a Mountain School class during a holiday or special event.
5. Become a pen pal with a Mountain School student and send letters throughout the year.

**Contests:**

Local society with the best program on the establishment of the Mountain Schools

First Place \$25

Second Place \$15

Local society sending the most financial or material aid to a Mountain School

First Place \$25

Second Place \$15

Local society presenting the most Mountain Schools Pins\* \$20

**\*No contest entry needed. The contest is judged according to records at C.A.R. National Headquarters.**

**State Contest**

Local society with the best program on the establishment of the Mountain Schools Certificate

Local society sending the most financial or material aid to a Mountain School Certificate

Local society presenting the most Mountain Schools Pins\*

**\*No contest entry needed. The contest is judged according to records at C.A.R. National Headquarters.**

**Mountain Schools Chairman**  
Danielle Schmitz

**Senior Mountain Schools Chairman**  
Laura Clark

## **Mountain School Contact List**

### **Berry College**

2277 Martha Berry Hwy NW  
Mount Berry, GA 30149-9707  
06-232-5374  
berry.edu

### **Hindman Settlement School**

PO Box 844  
71 Center Street  
Hindman, KY 41822-0844  
606-785-5475  
www.hindmansettlement.org

### **The Crossnore School, Inc.**

PO Box 249  
100 DAR Drive  
Crossnore, NC 28616-0249  
828-733-4305  
www.crossnoreschool.org

### **Kate Duncan Smith DAR School**

6077 Main Street  
Grant, AL 35747-8333  
256-728-4236  
www.kdsdar.com

### **Hillside School**

404 Robin Hill Road Marlborough,  
MA 01752-8013  
508-485-2824  
www.hillsideschool.net

### **Tamassee DAR School**

PO Box 8  
1925 Bumgardner Drive  
Tamassee, SC 29686-0008  
864-944-1390  
www.tdarschool.org

# National Merit Award

<u>National Chairman</u> <b>Mallory Clouse</b>	<u>Senior National Chairman</u> <b>Melissa Wetzel</b>
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**Objective:** Learn about all the programs and objectives for the year.

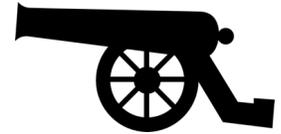
**Program:** Attempt to win Gold Merit Award in 2017! Develop innovative ways to help your society reach each merit goal.

**Suggestions:**

1. Document your society's programs and activities through embedded photos and other types of evidence.
2. Reference the evidence in regards to each Merit Award entry.
3. Promote the national project at your meetings.
4. Encourage members of your society to think of ways to enter as many national contests as possible.



Gold Merit Award  
All sections must be answered "Yes."



Blue Merit Award  
Sections A, B, and C must be answered "Yes."  
All but one of the remaining sections must be answered "Yes."

Red Merit Award  
Sections A, B, and C must be answered "Yes."  
All but two of the remaining sections must be answered "Yes."

Honorable Mention  
All entries will receive a certificate.

To have your entry returned, enclose your credit card information or a \$20 check made payable to N.S.C.A.R.

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## State Contest

Societies enter the State Standard of Excellence contest

Certificate

Entries are sent to the Senior State President: Barbara McMahon

**National Merit Award (continued)**  
**Requirements for National Merit Award - Society Newsletters**

Page Number	State and Local Societies	Yes/No
	Publish and distribute a minimum of <b>four</b> newsletters.	
	Publish a listing of society and senior society officers and chairmen in one issue of local newsletter. Publish a listing of state and senior state officers and chairmen and Society and Senior Society Presidents in one issue of state newsletter. A separate yearbook fulfills this requirement for the listing but is <b>NOT</b> one of the four required newsletters. Personal contact information is not required in the newsletter listing.	
	Publish list of new members. Personal contact information is not required.	
	<b>After September 1, each issue must include:</b>	
	Page 1 - Society name, state, date, and N.S.C.A.R. Web site <a href="http://www.nscar.org">www.nscar.org</a> .	
	Society President and Senior Society President <b>ONLY</b> contact information (name, address, phone, and e-mail)	
	2016–2017 national theme: <b><i>FREEDOM’S THUNDER</i></b>	
	2016–2017 national project: Artillery and Firing Station, The Museum of the American Revolution at Yorktown	
	<b>Original</b> article, puzzle, or game on obtaining new members <b>written by a member. Remember to include the member's name, age, and society.</b>	
	<b>State Societies</b>	
	Publicize the N.S.C.A.R. Web site <a href="http://www.nscar.org">www.nscar.org</a> .	
	In at least one issue, publicize donation pins: Apple Slice, Endowment Fund, Library Fund, Magazine Fund, Mountain Schools, Museum Major Benefactor Red Apple, Niebell Fund, and Voyager Fund.	

## Patriotic Education Program

<u>National Chairman</u> <b>Preston Brantmeyer</b>	<u>Senior National Chairman</u> <b>Mary Lib Schmidt</b>
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**Objective:** Discover the relationship between the Revolutionary War militia and the National Guard.

**Program:** Research the evolution of the Citizen Soldier and the National Guard.

**Suggestions:**

1. Design your own militia uniform and present it to your local society.
2. Discuss the differences between the modern day National Guard and reserves to the Revolutionary War militia.
3. Explore the history of the Citizen Soldier and discuss the usefulness of having citizens ready to defend their country at a moment's notice.
4. Analyze the consequences of the actions taken by the patriots of the American Revolution.
5. Prepare a presentation on the minutemen and their contribution to the Revolutionary War.

**Contests:**

Local society with the best program on the evolution of the Citizen Soldier

First Place	\$40
Second Place	\$30

Member with the best design of a militia uniform

10 years and younger	\$15
11 years and older	\$15

**State Contest**

Local Society with the best program on the evolution of the Citizen Soldier	Certificate
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Member with the est design of a militia uniform	Certificate
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**Patriotic Education Chairman**  
David D'Lima

**Senior Patriotic Education Chairman**  
Clyda Dehn

## Public Relations

<u>National Chairman</u> <b>Mitchell Clouse</b>	<u>Senior National Co-Chairmen</u> <b>Teri Fischer</b> <b>Liz Ciarrocchi</b>
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**Objective:** Learn about the different ways news of the Victory at Yorktown was spread throughout the colonies and neighboring countries.

**Program:** Explore how the surrender at Yorktown was depicted in media around the world.

**Suggestions:**

1. Investigate how news was disseminated through the ranks in the American military.
2. Research foreign newspapers and other media outlets that showcased the news of the Victory at Yorktown.
3. Create an article about a Revolutionary War newspaper and submit it to your local newsletter.
4. Compare and contrast the differing news of the Yorktown surrender through British and American sources.
5. Discover the importance of town criers during the American Revolution and present your own version of a town crier at your local society meeting.

**Contests:**

Local society with the best program

First Place	\$40
Second Place	\$25
Third	\$15

Member with the best Revolutionary War inspired newspaper

10 years and younger	\$10
11 years and older	\$10

**State Contest**

Local society with the best program Certificate

Member with the est Revolutionary War inspired newspaper Certificate

**Public Relations Chairman**  
Megan Shevelson

**Senior Public Relations Chairman**  
Robert Mees

## Veterans

<u>National Chairman</u> <b>Vittoria Marie Flick</b>	<u>Senior National Chairman</u> <b>Cathy Sopher</b>
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**Objective:** Discover how service animals have aided veterans.

**Program:** Research organizations that provide animal support for veterans.

**Suggestions:**

1. Learn about the Americans with Disabilities Act and how it applies to service animals at [www.ada.gov](http://www.ada.gov)
2. Present a program on the proper etiquette for approaching a service dog.
3. Look up Fidelco and find a similar organization in your own state.
4. Uncover what it takes to volunteer to help “Raise a Hero Dog” at <http://www.hero-dogs.org/hero-dogs- programs/puppy-program/raise-service-dog/>.
5. Investigate what happens when a companion dog retires.

**Contests:**

Society with the best program about service dogs for veterans

First Place	\$40
Second Place	\$25
Third Place	\$15

Member with the best poster designed for service dogs for veterans

10 years and younger	\$10
11 years and older	\$10

**State Contests**

Society with the best program about service dogs for veterans Certificate

Member with the best poster designed for service dogs for veterans Certificate

**Veterans Chairman**  
 Dominic “Nic” Lerandau

**Senior Veterans Chairman**  
 Jessica McMahon

## Ongoing Veterans Programs

This page is designed to aid your local society in assisting veterans.

<u>Organization</u>	<u>Web site</u>
<b>Bugles Across America</b>	<a href="http://www.buglesacrossamerica.org">www.buglesacrossamerica.org</a>
<b>Fisher House Foundation</b>	<a href="http://www.teamfisherhouse.org">www.teamfisherhouse.org</a>
<b>Joining Forces</b>	<a href="http://www.whitehouse.gov/joiningforces">www.whitehouse.gov/joiningforces</a>
<b>Operation Gratitude</b>	<a href="http://www.opgratitude.com">www.opgratitude.com</a>
<b>Operation Thank You</b>	<a href="http://www.operationthankyou.org">www.operationthankyou.org</a>
<b>Patriot Paws</b>	<a href="http://www.patriotpaws.org">www.patriotpaws.org</a>
<b>Pets for Vets</b>	<a href="http://www.petsforvets.com">www.petsforvets.com</a>
<b>Pocket Flag Project</b>	<a href="http://www.pocketflagproject.com">www.pocketflagproject.com</a>
<b>Student Veterans of America</b>	<a href="http://www.studentveterans.org">www.studentveterans.org</a>
<b>United We Serve</b>	<a href="http://www.serve.gov">www.serve.gov</a>
<b>USO</b>	<a href="http://www.uso.org">www.uso.org</a>
<b>Wounded Warrior Project</b>	<a href="http://www.woundedwarriorproject.org">www.woundedwarriorproject.org</a>
<b>Wreaths Across America</b>	<a href="http://www.wreathsacrossamerica.org">www.wreathsacrossamerica.org</a>



## National Contest Entry

Office or Committee			
Contest			
Society		State	
# members		# participating	
# age 10 and younger		# age 11 and older	
<b>Society President</b>		<b>Senior Society President</b>	
Name		Name	
Address		Address	
City		City	
State	ZIP + 4® Code	State	ZIP + 4® Code
E-mail		E-mail	
<p>Documentation of your program is required. Please attach:</p> <ul style="list-style-type: none"> <li>- Photographs of displays, projects, and events</li> <li>- Scripts of original programs</li> <li>- Proof of financial and/or material donations</li> <li>- Verification of ALL volunteer hours</li> <li>- All other documentation of your required work to accomplish this program</li> </ul>			
<p>Details of donations (material and/or financial, number of volunteer hours)</p>   			
<p>Details of how this officer's or committee's program was accomplished</p>   			

### National Contest Entry Instructions

- Use this entry form for all contests.
- Use only one entry for **each individual contest** within each committee.
- **Entries are limited to 25 single-sided pages.**
- Contest reporting period: March 1, 2016–February 28, 2017
- Entry **MUST BE POSTMARKED** on or before **March 1, 2017**.
- Mail entry to National Officer and Senior National Officer or National Chairman and Senior National Chairman.
- All entries must be submitted in print form. NO e-mail or facsimile submissions are accepted.

## State Contest Entry

Office or Committee			
Contest			
Society		State	
# members		# participating	
# age 10 and younger		# age 11 and older	
<b>Society President</b>		<b>Senior Society President</b>	
Name		Name	
Address		Address	
City		City	
State	ZIP + 4® Code	State	ZIP + 4® Code
E-mail		E-mail	
<p>Documentation of your program is required. Please attach:</p> <ul style="list-style-type: none"> <li>- Photographs of displays, projects, and events</li> <li>- Scripts of original programs</li> <li>- Proof of financial and/or material donations</li> <li>- Verification of ALL volunteer hours</li> <li>- All other documentation of your required work to accomplish this program</li> </ul>			
<p>Details of donations (material and/or financial, number of volunteer hours)</p>   			
<p>Details of how this officer's or committee's program was accomplished</p>   			

### California Contest Entry Instructions

- Use this entry form for all contests.
- Use only one entry for **each individual contest** within each committee.
- **Entries are limited to 25 single-sided pages.**
- Contest reporting period: February 1, 2016–January 31, 2017
- Entry **MUST BE POSTMARKED** on or before **January 15, 2017.**
- Mail entry to California Officer and Senior Officer or California Chairman and Senior Chairman.
  - All entries must be submitted in print form. NO e-mail or facsimile submissions are accepted.

## Scholarship (State Only)

### State Chairman

Belen Buxton

### Senior State Chairman

Victoria Lyne Spence Putzer

The **Danforth-Cottle Merit Award** is given annually by the California State Society Children of the American Revolution.

**Applicants for the \$250.00 award must be members in good standing of the California State Society C.A.R.** Applicants must also be either high school seniors who expect to graduate by June 2017, or high school graduates who plan to begin their pursuit of higher education before their 22nd birthday.

Although emphasis is placed on C.A.R. membership and participation in selecting the award recipient, there are no specific participation requirements. New members and those whose participation has been limited, as well as those who have been active at local and state levels, are all encouraged to apply.

Judges consider scholastic achievement only as an indication of promise.

Financial need is not a consideration.

Whether or not a member is selected depends on who else applies. A member has nothing to lose by applying and, in fact, may be pleasantly surprised.

Applicants must complete the Danforth-Cottle Merit Award Application on the following page, and submit one original and two copies of his/her application packet **for a total of three sorted sets** (one for each member of the Scholarship Committee). Please mail all three packets to the Senior State Chairman at the address above.

Applications packets must be postmarked on or before **January 14, 2017**. Applications received after the deadline will not be considered.

The recipient of the award will be announced at the Awards Banquet at the 2017 State Conference of the California State Society C.A.R. Upon receipt of proof of admission at an institution of higher learning, this award payment will be made by the Senior State Treasurer to the recipient.

If you have questions or need more information regarding this scholarship, please contact the chairman or senior state chairman.

# DANFORTH-COTTLE MERIT AWARD APPLICATION

**COMPLETED APPLICATION MUST BE RECEIVED NO LATER THAN JANUARY 14, 2017**

**THE FOLLOWING MUST BE SUBMITTED WITH THIS COMPLETED FORM:**

*Applications that do not include all requested materials will not be considered.*

1. A copy of high school transcript and a copy of college transcript of any college work completed.
2. A 100 to 300 word statement discussing your future goals and plans.
3. Three letters of recommendations. One must be from a Senior C.A.R. officer such as a Senior Society President, Senior State Chairman, or Senior State Officer. One must be from a faculty member, community leader, or officer in an organization other than C.A.R. in which you have participated.

**TYPE OR PRINT LEGIBLY. ATTACH ADDITIONAL PAGES AS NECESSARY.**

NAME \_\_\_\_\_ BIRTH DATE \_\_\_\_\_

ADDRESS \_\_\_\_\_ PHONE ( ) \_\_\_\_\_  
Street City Zip

FATHER'S NAME \_\_\_\_\_ ADDRESS \_\_\_\_\_  
(If different from applicant's)

MOTHER'S NAME \_\_\_\_\_ ADDRESS \_\_\_\_\_  
(If different from applicant's)

MEMBER of the \_\_\_\_\_ Society CA State Society N.S.C.A.R.

HIGH SCHOOL LAST ATTENDED \_\_\_\_\_ GRADE POINT AVERAGE \_\_\_\_\_  
(4.0 scale)

SCHOLASTIC APTITUDE TEST SCORES (If available): Math \_\_\_\_\_ Reading \_\_\_\_\_ Writing \_\_\_\_\_

IF APPLICABLE, INDICATE ALL COLLEGES AND SCHOOLS ATTENDED AFTER HIGH SCHOOL:

Have you been accepted for admission to a college for Fall of 2010? \_\_\_\_\_

If YES, give the name and address of the school and attach a photocopy of the Letter of Acceptance.

STATE YOUR CAREER GOAL OR SUBJECT MAJOR \_\_\_\_\_

**C.A.R. MEMBERSHIP RECORD:**

YEARS OF MEMBERSHIP \_\_\_\_\_ DATES \_\_\_\_\_

LIST OFFICES HELD IN LOCAL SOCIETY \_\_\_\_\_

LIST CHAIRMANSHIPS HELD IN LOCAL SOCIETY \_\_\_\_\_

LIST OFFICES HELD IN STATE SOCIETY \_\_\_\_\_

LIST CHAIRMANSHIPS HELD IN STATE SOCIETY \_\_\_\_\_

LIST OFFICES AND/OR CHAIRMANSHIPS HELD IN NATIONAL SOCIETY \_\_\_\_\_

Signature of Applicant \_\_\_\_\_

**Senior Presidents: Please distribute the Danforth-Cottle Merit Award Application to all eligible members of your society.**

# *Who is California's 2017 "Outstanding Local Society Member?"*

Here is a chance to recognize your most outstanding local society member by entering him/her in our state contest!

**Objective:** Increase participation by C.A.R. members at the local society level

**Program:** Nominate your most outstanding local society member for recognition by the California State Society Children of the American Revolution

## **GUIDELINES**

1. Each local society may nominate ONE member who it feels best represents C.A.R. per the national mission statement of "training good citizens, developing leaders and promoting love of the United States of America and its heritage among young people. **The Senior Society President must write up and submit the packet.**
2. This local member is to be nominated based on his/her accomplishments at the **local society** level for the 2016-2017. No mention may be made of any state or national level positions, even though he/she may currently hold such an office. NOTE: Previous state 1<sup>st</sup> place winners must wait one year before entering the contest again.
3. The nominating packet should be submitted to the Senior State Chairman of Awards & Presentations. The nominating packet should contain a **paragraph entry of no more than 750 words** explaining why the member is the most outstanding member of the local society. **The "Outstanding Local Society Member Judging Rubric" must also be completed and submitted.** Any text is to refer to the nominee as "the member," "the nominee," "this person" or other such designation that does not reveal the gender of the person.

Documentation of this person's accomplishments must also be submitted. However, photos and written documentation that identifies the member must be submitted in a solid (non-see through), sealed envelope **so that the nominee cannot be identified by the judging panel.**

There is one potential applicant per each California local society, for this contest. If and when a local society is ready to submit an application, the Senior Society President should contact the Senior State Awards Chairman, **BEFORE SUBMITTING THE PACKET TO HER.** She will issue the society a random entry number.

The local society should then label any and all papers and documentation envelopes with that identification.

4. **Deadline** – The nominating packet and all related materials must be postmarked on or before **January 14, 2017.**
5. **Judging** – This contest will be judged by the State President, the State Awards Chairman and the Senior State President.
6. The top five outstanding local society members will be announced and honored at the Awards Banquet at the 2017 Annual C.S.S.C.A.R. State Conference.
7. **Awards:**

First Place: Awards include a certificate for 2017 State Conference to cover registration, tour and banquet dinner, plus reserved seating at the 2018 banquet.

All Others: Awards include a certificate for 2017 State Conference to cover registration and tour, plus reserved seating at the 2018 banquet.

## **Senior State Chairman – Awards & Presentations**

## State Outstanding Local Society Member Contest: Judging Rubric

### I. Local Society Meetings (10 points for each meeting/event attended)

List **only** the **dates** between February 1, 2014 – January 46, 2015 in which your outstanding member attended local society meetings or events. Sealed documentation envelope must contain detailed written description of meetings and/or events and/or photos of member at the meetings/events.

### II. Does your outstanding member currently hold a local society office? (President - 10 points; all other offices – 8 points)

*Which office?*

### III. Does your outstanding member currently hold a local society chairmanship? (8 points)

*Which chairmanship? This member may receive credit for a maximum of one chairmanship in addition to one officer position if both positions are held at the same time.*

### IV. Has your outstanding member presented a program or report at a local society meeting or for a DAR/SAR or S.R. event related to the local society? (10 points for each program or report)

*List date/s and give a short description of each program presented this year.*

### V. C.A.R. Membership (one point for each year – maximum 3 points)

*For how many years has your outstanding member belonged to C.A.R.?*

### VI. Has your outstanding member ever brought a prospective member to a local society meeting? (5 points for “yes”)

### VII. Has a prospective member invited by your outstanding member ever joined C.A.R.? (10 points for “yes.” The prospective member need not have joined your local society.)

### VIII. Life Membership

*Is your outstanding member a State Life Member? (3 points)*

*Is your outstanding member a National Life Member? (3 points)*

### IX. Conferences

*Did your outstanding member attend a summer workshop? (15 points)*

*In 2014-2015, the following events will also be included in the scoring:*

*2014 State Conference (15 points)*

*2014 Western Regional Meeting (10 points)*

*2014 National Convention (5 points)*

### X. Supporting C.S.S.C.A.R.

*Has your outstanding member purchased or received as a gift at least one STATE pin during the year? (State President’s Pin – 15 points; any other state pin – 5 points)*

### XI. Details in 750-Word Presentation (10 points)

*This section is not being scored on writing quality. The committee will be looking for a description of the kinds of activities the member did – such as taking part in a program presented to DAR/SAR/S.R. chapter, presenting a program on Flag House, etc.*

## 2016 C.A.R. Calendar

<b>May</b>	21	Senior National Board of Management meeting
	30	Memorial Day – <b>Fly your flag!</b>
<b>June</b>	10-11	Great Lakes Region – Grand Rapids, MI
	14	Flag Day – <b>Fly your flag!</b>
	15	DAR Continental Congress Opening Night
	15-19	DAR Continental Congress
	19	Father’s Day
	20-21	Great Plains Region – Bloomington, MN
	22	Harriett Lothrop’s birthday (1844)
	24-25	Western Region- Coeur d’Alene, ID
	29-30	Rocky Mountain Region- Tempe, AZ
<b>July</b>	4	Independence Day – <b>Fly your flag!</b>
	8-9	South Central Region – Baton Rouge, LA
	8-13	SAR Annual Congress
	11	SAR Youth Luncheon
	12-13	Southeastern Region – Greenville, SC
	15-16	Mid-Southern Region – Staunton, VA
	17	Summer National Board meeting
	19-20	Eastern Region – Gettysburg, PA
	22-23	New England Region – Billerica, MA
<b>August</b>	*	Plan your year - hold a packet meeting!
<b>September</b>	5	Labor Day – <b>Fly your flag!</b>
	11	Patriot Day – <b>Fly your flag!</b>
	16	Constitution Day – <b>Fly your flag!</b>
	17	Constitution Ball – King of Prussia, PA
<b>October</b>	7	Senior State President's Memorandum of Appointments due for October Board
	10	Columbus Day (observed) – <b>Fly your flag!</b>
	15	National Board Meeting – Williamsburg, VA
	17	Senior National Board of Management meeting
	19	235 <sup>th</sup> Yorktown Day Celebration!
<b>November</b>	11	Veterans Day – <b>Fly your flag!</b>
	24	Senior State President's Memorandum of Appointments due for November/December Board
	24	Thanksgiving Day – <b>Fly your flag!</b>
	26	DCSSAR Potowmack Ball
<b>December</b>	3	Senior National Board of Management meeting
	7	Pearl Harbor Remembrance Day – <b>Fly your flag!</b> N.S.C.A.R. Museum Open House
	25	Christmas Day– <b>Fly your flag!</b>

## 2017 C.A.R. Calendar

<b>January</b>	1	New Year's Day – <b>Fly your flag!</b> Dues postmarked to C.A.R. National Headquarters for National Merit Award
	6	National President's birthday
	16	Martin Luther King Day – <b>Fly your flag!</b>
<b>February</b>	*	Elect delegates and alternates for National Convention
	1	<b>Dues to C.A.R. National Headquarters to be eligible to vote at National Convention</b>
	2	Senior State President's Memorandum of Appointments due for January/February Board
		Groundhog Day – Don't see your shadow!
	12	Senior National Board of Management meeting
	17-18	<b>State Conference, Ventura</b>
	22	George Washington's birthday
28	Senior State Treasurer – Must have Local Society Donation Form postmarked to C.A.R. National Headquarters	
<b>March</b>	1	<b>NATIONAL CONTEST ENTRY DEADLINE</b>
	14	Credentials Form postmarked to C.A.R. National Headquarters
	25	Notification of contest winners due to Senior National chairman, Awards
<b>April</b>	5	C.A.R. Founder's Day
	10	Senior State President's Memorandum of Appointments due for April Board
	16	Easter – <b>Fly your flag!</b>
	19	Opening battle of the American Revolution (1775)
	20	Senior National Board of Management meeting
	21	National Board meeting
	21-23	N.S.C.A.R. National Convention Renaissance Arlington Capital View, Arlington, VA
23	National and Senior National Board meetings	
<b>May</b>	14	Mother's Day
	24	Senior State President's Memorandum of Appointments due for May/June Board
	29	Memorial Day - <b>Fly your flag!</b>
<b>June</b>	3	Senior National Board of Management meeting
	14	Flag Day – <b>Fly your Flag!</b>

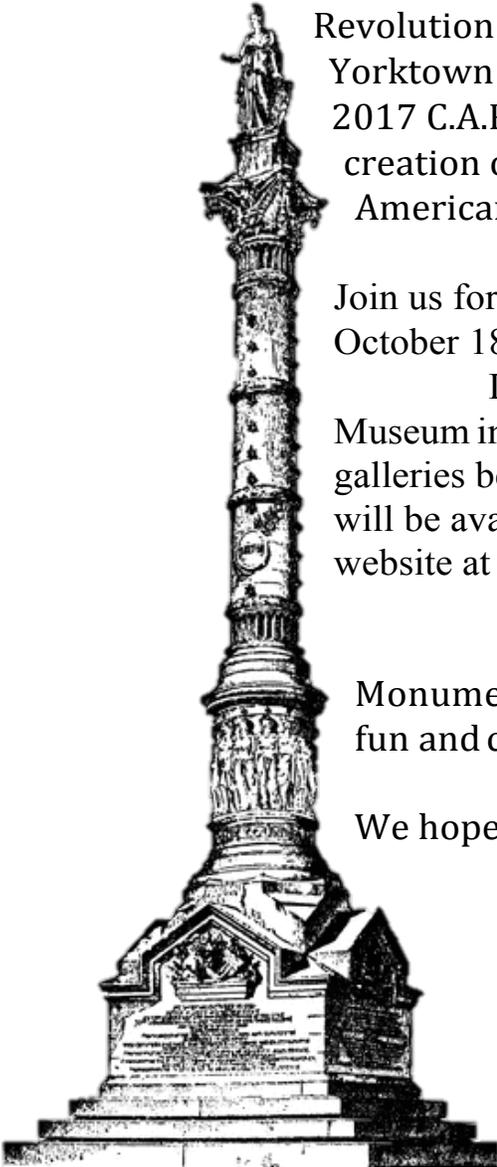
## Join the N.S.C.A.R. for the 235<sup>th</sup> anniversary of the Battle of Yorktown!

The National Society Children of the American Revolution have the distinct honor of hosting this year's Yorktown Day festivities. Yorktown is the home of the 2016-2017 C.A.R. National Project, which will raise funds for the creation of an enhanced outdoor interactive program at the American Revolution Museum at Yorktown.

Join us for dinner the night before the Yorktown Day festivities on October 18, 2016. There will be a presentation by the Fifes and Drums of Yorktown in the new American Revolution Museum in Yorktown as well as a brief tour of some of the galleries before dinner. The official invitation and further details will be available on the National C.A.R. website at the end of the summer.

The parade and the dedication at the Victory Monument will take place on October 19, 2016. Come join the fun and celebrate with us!

We hope to see you there!



## Annual DAR Contests

### American History Essay Contest

This contest was established to encourage young people to think creatively about our nation's great history and learn about history in a new light. Each academic year, a unique essay topic is chosen and guidelines are made available. The contest is open to all students in grades 5-8. Essays are judged for historical accuracy, adherence to topic, organization of materials, interest, originality, spelling, grammar, punctuation and neatness. Additional rules and guidelines can be found by contacting your local DAR chapter.

A winner will be selected from each of the four grades to advance to the state level. The state winner from each grade will advance to the divisional level. The divisional winners will advance to the national level where the winners are announced. All National winners will receive a certificate, medal and a monetary reward.

2016-2017 Contest:

Title: "Celebrating a Century of America's National Parks"

Topic: Congress established The National Park Service in 1916. The National Park Service manages approximately 84.4 million acres of national parks. Pretend you are writing a journal while visiting one of the 58 national parks. Identify its location. Discuss why and when it was established as a national park. What makes this park one of our national treasures?

**For additional contest information or guidelines, please contact your local DAR chapter or visit [DAR.org](http://DAR.org).**

### Christopher Columbus Essay Contest

The contest is open to students in grades nine through twelve. Each year the DAR and the NIAF agree upon a topic for use during the academic year, and contest instructions are published online and sent to the schools by participating DAR chapters. Essays are judged for historical accuracy, adherence to the topic, organization of materials, interest, originality, spelling, grammar, punctuation, and neatness. Judging at the national level is supervised by the NIAF. One winning essay from all those submitted is sent from the participating chapters for judging on the state level. The state will send one winning essay to be judged on the division level. The winning essay from each division is then judged on the national level and the winner is announced. Second- and third-place winning essays are selected on the national level.

Each student participant receives a certificate of participation from the chapter. The national prize is awarded by the NIAF.

**For additional contest information or guidelines, please contact your local DAR chapter.**

## **Annual DAR Contests Continued**

### **Junior American Citizens (JAC)**

The JAC is a committee dedicated to promote good citizenship and appreciation of American heritage and history among every school-age child in the United States. The JAC Committee offers contests in art, creative expression and community service for grades 1–12. Preschoolers may participate in the banner and group community services divisions only. Entries are judged by grade on three levels (gifted, general, and special needs) so that every child may enter the contest regardless of ability.

### **DAR Good Citizens Program**

The DAR Good Citizens program and scholarship contest is intended to encourage and reward the qualities of good citizenship. The program is open to all senior class students enrolled in accredited public or private secondary schools that are in good standing with their state boards of education. United States citizenship is not required. The student selected as the school's DAR Good Citizen must have the qualities of dependability (which includes truthfulness, loyalty, and punctuality); service (which includes cooperation, courtesy, and consideration of others); leadership (which includes personality, self-control, and ability to assume responsibility); and patriotism (which includes unselfish interest in family, school, community and nation) to an outstanding degree.

### **American Indians Committee**

The American Indians Committee awards scholarships to Native Americans. This award is intended to help Native American college and technical school students of any age, any tribe, in any state striving to obtain an education. All awards are judged based on financial need and academic achievement.

Applicants must be enrolled members of a Native American tribe recognized at the federal or state level. In addition, applicants must be in financial need and have a grade point average of at least 3.25 based on a 4.0 scale or its equivalent.

Programs may be vocational training or college/university at the undergraduate or graduate level. Graduate students are eligible.

### **Additional DAR Sponsored Scholarships**

We encourage you to visit the website below for information on many other DAR sponsored scholarships in the areas of Political Science, History, Government and Economics, Medical, Nursing and various other specific categories: <http://www.dar.org/national-society/scholarships>.

## **Annual SAR Contests**

### **The SAR Historical Oration Contest**

The SAR Historical Oration contest promotes the development of high school students as well as the study of American history. The contest is open to all students attending high school (grades 9-12) as well as public, private, parochial, charter, or home schools in that same grade range. While the preliminary rounds of the contest begin at the local level, students may eventually advance to the state or national levels, eventually held at the annual SAR Congress.

Students prepare and present a five- to six-minute speech discussing an event, personality, or document pertaining to the Revolutionary War and how it relates to America today will be judged based upon its composition, delivery, significance, and historical accuracy and relevance. National winners receive a ribbon, certificate, and cash award. Prizes on the state and chapter level vary.

**For additional information please visit: [https://www.sar.org/Youth/Oration\\_Contest](https://www.sar.org/Youth/Oration_Contest).**

### **The SAR Essay Contest**

The program is designed to give high school students (grades 9-12) an opportunity to explore events that shaped American history. At Chapter, State Society, and National Society levels, students must submit an original essay, with topics based on original research and deal with an event, person, philosophy, or ideal associated with the American Revolution, Declaration of Independence, or the framing of the United States Constitution. National winners receive a certificate and cash award. Prizes on the state and chapter level vary.

**For additional information please visit: [http://www.sar.org/Youth/Knight\\_Essay](http://www.sar.org/Youth/Knight_Essay).**

### **The SAR Outstanding JROTC Cadet Award**

This high school level award fosters the principle of "citizen-soldier" as exemplified by the American Revolution's Minuteman. The process of selection begins with the JROTC Unit's Senior Military Instructor (SMI). Qualified cadets are then selected through Chapter, State Society, and National Society levels of the contest competition. Selection criteria include demonstrated leadership potential, military bearing, and scholastic achievement. Each cadet must submit an original essay on a topic designated by the ROTC/JROTC & Services Academy Liaison Committee. (Nominated cadet must be a junior in High School).

**For additional information please visit: <http://www.sar.org/Youth/ROTC-JROTC>.**

## **Annual SAR Contests Continued**

### **The SAR Eagle Scout Program**

This competition is open to Eagle Scouts who are registered in an active unit and have not reached their 19th birthday during the year of application. To enter, an application must be submitted at the Chapter level, consisting of a two-page application form, four-generation ancestry chart, and a 500 word patriotic theme. National winners receive a certificate and cash award. Prizes on the state and chapter level vary.

**For additional information please visit: [http://www.sar.org/Youth/Eagle\\_Scout](http://www.sar.org/Youth/Eagle_Scout).**

### **SAR Americanism Poster Contest**

The SAR Americanism Poster Contest is open to students in 3<sup>rd</sup>, 4<sup>th</sup>, or 5<sup>th</sup> grade, depending on when the American Revolution is taught in their school system.

This includes public, private, parochial, charter and home schooled students. The contest is also open to members of the C.A.R., Cub Scouts, and Brownies who are in the same grade if their school does not participate. Judging is based upon portrayal of the theme, originality, evidence of research, neatness, artistic merit and creativity. The permanent themes are "Revolutionary War Events" in school years ending in an even number and "Revolutionary War Persons" in school years ending in an odd number. National winners receive a ribbon, certificate, and cash award. Prizes on the state and chapter level vary.

**For additional information please visit: <https://www.sar.org/Youth/>.**

### **The SAR Middle School Brochure Contest**

This contest is open to middle school students, depending on when the American Revolution or Government is taught in their school system. This includes public, private, parochial, charter, and home schooled students. The contest is also open to members of the C.A.R., Boy Scouts, and Girl Scouts who are in the same grade if their school does not participate. Judging is based upon content, creativity and correctness. The permanent theme is "The Founding Documents of the United States." National winners receive a ribbon, certificate, and cash award. Prizes on the state and chapter level vary. (Grades 6-9).

**For additional information please visit: <http://www.sar.org/Youth/Brochure.NOTES>**