

# ***BROWSING HISTORY***

## **California Program Packet**

2017–2018



The National Society of the  
Children of the American Revolution

*“In a representative republic, the education of our children must be of the utmost importance!”*

*James Monroe*

# ***BROWSING HISTORY***

## **California Program Packet**

**2017–2018**



The 2017–2018 national project is to raise funds for the creation of James Monroe Online, a free and open online database for accessing the archival collections devoted to James Monroe.

**Andrew Mees**  
State President  
2017–2018

**Barbara McMahon**  
Senior State President  
2016–2018



***Mission Statement***

*The National Society of the Children of the American Revolution  
trains good citizens, develops leaders, and promotes love  
of the United States of America and its heritage  
among young people.*



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Dear C.A.R. Members,

Please use this State version of the National Program Packet to guide you through an exciting and educational year. This year, C.A.R. will learn how ***Browsing History*** celebrates the pursuit of knowledge and modernizes history.

This project inspires several programs such as the power of words, American innovations and inventions, the formation of the two-party political system, westward expansion, the Era of Good Feelings, and much more. Members across the country will be encouraged to make history fun by focusing on creative programs in hands-on ways with music, crafts, volunteering, fundraising, and more. They will also share amazing moments about American history by creating tutorials and videos to share on social media. The suggestions provided with each program are merely suggestions for possible activities, and your society is invited to create imaginative activities to achieve the best program.

James Monroe, our nation's fifth President, came to the presidency as one of the most qualified men ever to assume the office and saw the country through a transition period in which it turned away from European affairs and toward U.S. domestic issues. James Monroe's resume included service in the Revolutionary War, the Continental Congress, and the U.S. Senate. Monroe also served as governor of Virginia, filled numerous diplomatic posts, and held two cabinet appointments. His success as a politician was the result of hard work and a steady and thoughtful manner. Monroe truly affected the posterity of our young nation. ***Browsing History*** hopes to inspire members to gain renewed interest in history and discover the extent of Monroe's impact on American history.

Please join N.S.C.A.R. in celebrating James Monroe and digitizing the works of the last Founding Father.

Erin Catherine Moore  
National President  
2017-2018

# California Contest Entry

## California Contest Entry Instructions

- ★ Use this entry form for ALL contests.
- ★ Use only one entry for **each individual contest** within each committee.
- ★ **Entries are limited to 25 single-sided pages.**
- ★ Contest reporting period: March 1, 2017–January 15, 2018.
- ★ Entries may be mailed to the State Officer and Senior State Officer or the State Chairman and Senior State Chairman in charge of each respective contests. **Refer to the California Yearbook for addresses.**
- ★ Mailed entries **MUST BE POSTMARKED** by January 15, 2018!

## California Contest Entry Form

Office or Committee			
Contest			
Society		ate	
# members		ng	
# age 10 and younger		r	
<b>Society President</b>		<b>Senior Society President</b>	
Name		Name	
Address		Address	
City		City	
State	ZIP + 4® Code	State	ZIP + 4® Code
E-mail		E-mail	
<p>Documentation of your program is required. Please attach:</p> <ul style="list-style-type: none"> <li>- Photographs of displays, projects, and events</li> <li>- Scripts of original programs</li> <li>- Proof of financial and/or material donations</li> <li>- Verification of ALL volunteer hours</li> <li>- All other documentation of your required work to accomplish this program</li> </ul>			
<p>Details of donations (material and/or financial, number of volunteer hours)</p>			
<p>Details of how this officer's or committee's program was accomplished</p>			

# National President

<u>National President</u> <b>Erin Catherine Moore</b>	<u>Senior National President</u> <b>Joanne E. Zumbrun</b>
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The 2017–2018 national theme is ***Browsing History*** which will support the 2017–2018 national project to raise funds for the creation of James Monroe Online (JMO), a free and open online database to access archival collections devoted to James Monroe. JMO will include manuscript images and vetted transcriptions of a full inventory of published and unpublished material. The availability of political and family letters, wills, bills of sale, lists, and memoranda, and other document types, will enable users to have a better understanding of James Monroe’s life and times.

Users will have access to reliable, searchable transcriptions accompanied by high quality digital scans of manuscripts spanning the years 1777 to 1831. The presence of digitized manuscripts offers an additional level of value to users.

C.A.R. will help fund a web-based digital management system, a working website, document inventory, a catalog from the *Papers of James Monroe*, scanned manuscripts from partner institutions, as well as transcription and verification of all unpublished documents.

Together we can expand the legacy, knowledge, and appreciation of James Monroe and his lifetime commitment to public service.

## Contest:

Local society with the best program on ***BROWSING HISTORY***

- First Place
- Second Place
- Third Place

**State President**  
Andrew Mees

**Senior State President**  
Barbara McMahon

# National First Vice President

<u>National First Vice President</u> <b>David A. Graham</b>	<u>Senior National First Vice President</u> <b>Norma L. Griffin</b>
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**Objective:** Learn how people lived in Monroe's lifetime and how technology has evolved since the 1800s.

**Program:** Highlight the evolution of technology since the 1800s.

**Suggestions for possible activities:**

1. Explore new inventions from Monroe's time, like the first bicycle called the Dandy Horse or the kaleidoscope.
2. Create your own kaleidoscope with your society.
3. Discover inventions, like the steamboat, and the role they played in making Monroe the first president since Washington to widely travel the states.
4. Visit science and technology museums to see how technology has progressed in the last 200 years.
5. Host a society science fair where you present your findings and recreate your favorite inventions.

**Contest:**

Local society with the best program

- First Place
- Second Place
- Third Place

**State Vice President**  
Dominique D'Lima

**Senior State Vice President**  
Holly Stover

# National Second Vice President

<u>National Second Vice President</u> <b>Emily Ruhm</b>	<u>Senior National Second Vice President</u> <b>Rodney H.C. Schmidt</b>
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**Objective:** Investigate the history of the United States Foreign Service and its role in diplomacy.

**Program:** Learn about James Monroe's time as a diplomat and the various facets of the United States Foreign Service.

**Suggestions for possible activities:**

1. Research the duties of an ambassador and how you can be an ambassador for C.A.R in your community.
2. Study James Monroe's diplomatic successes and failures as an ambassador and why he was fired from his post as Minister of France.
3. Contact embassies and/or consulates to learn more about the different functions of the Foreign Service.
4. Use [www.diplomacy.state.gov](http://www.diplomacy.state.gov) to learn how diplomacy operates.
5. Support the travels of the National Board as diplomats for N.S.C.A.R. via the Voyager Fund.

**Contests:**

Local society with the best program

- First Place
- Second Place
- Third Place

Local society with largest contribution to the Voyager Fund\*

**State Vice President**

Dominique D'Lima

**Senior State Vice**

Holly Stover

# National Chaplain

<u>National Chaplain</u> <b>Mackie Storage</b>	<u>Senior National Chaplain</u> <b>Deidre Grawl</b>
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**Objective:** Learn how churches and religious organizations preserve their records.

**Program:** Discover how a church or religious organization has worked to digitize their records to make them available to the public.

## **Suggestions for possible activities:**

1. Uncover the importance of church marriage and birth/baptism records to genealogy.
2. Explore ways congregations have preserved their records.
3. Discuss the values of digitizing records for public use.
4. Research how the Church of Latter Day Saints led the effort to digitize historical collections.
5. Compose a prayer for your society meeting.

## **Contests:**

Local society with the best program

First Place

Second Place

Best prayer written by a member\*

10 years and younger

11 years and older

**State Chaplain**

Andrew Buxton

**Senior State Chaplain**

Marion Buxton

# **National Chaplain *(continued)***

## **Instructions for Notification**

Condolences are sent to family members throughout the year. Please send notification of the death of a member or senior leader, including Life Promoters and current National Promoters as soon as possible to the Senior National Chaplain. Email notifications to that Senior National Chaplain ([nationalchaplain@nscar.org](mailto:nationalchaplain@nscar.org)).

## **National Memorial Service**

*Please use the downloadable version of the National Chaplain's form available on [www.nscar.org](http://www.nscar.org) under Resources/Forms. Attach completed form to an email addressed to Senior National Chaplain ([nationalchaplain@nscar.org](mailto:nationalchaplain@nscar.org)) and National Headquarters ([hq@nscar.org](mailto:hq@nscar.org)).*

All current C.A.R. members, past National Officers, current and past Senior National Officers, Honorary National Presidents, Honorary Senior National Presidents, current and past Senior National Honorary Vice Presidents, State Presidents, current and past Senior State Presidents, current Senior Society Presidents, Life Promoters, and current National Promoters who pass away are remembered at the National Memorial Service in April. The forms must be received no later than April 1<sup>st</sup>

# National Recording Secretary

<u>National Recording Secretary</u> <b>Nicholas Oxaal</b>	<u>Senior National Recording Secretary</u> <b>Cathy Sue Montgomery Leslie</b>
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**Objective:** Investigate the importance of sustaining the practice of taking accurate society minutes.

**Program:** Implement the collection of minutes after each society meeting.

**Suggestions for possible activities:**

1. Research Robert's Rules of Order Newly Revised and the guidelines in the C.A.R Handbook regarding the proper recording of minutes.
2. Assemble a history of your society using past minutes.
3. Create a digital template to simplify the process of taking minutes.
4. Digitize your local society's minutes and put them in one place, such as a large document or online storage site.
5. Read minutes from previous meetings and insert funny comments to spur future participation.
6. Discuss the value of taking quality minutes and the ramifications of not taking minutes.

**Contest:**

Local society with the best program  
First Place  
Second Place  
Third Place

**State Recording Secretary**  
Garrison Gillick

**Senior State Recording Secretary**  
Tanya Gillick

# National Organizing Secretary

<u>National Organizing Secretary</u> <b>Emily S. Wagner</b>	<u>Senior National Organizing Secretary</u> <b>Renee Horne</b>
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**Objective:** Analyze the role James Monroe played in the Louisiana Purchase negotiations and westward expansion.

**Program:** Discover how Monroe effectively negotiated the Louisiana Purchase and its effect on encouraging westward expansion.

**Suggestions for possible activities:**

1. Consider how states were organized out of the Louisiana Purchase Territory and compare that to how a society is organized.
2. Perform a skit depicting the interactive events which occurred between Robert Livingston, Napoleon Bonaparte, and James Monroe about the role Monroe played in the Louisiana Purchase.
3. Investigate how the United States funded the Louisiana Purchase.
4. Draw a map of the Louisiana Purchase, and include key geographical characteristics, forts, and the states that were formed.
5. Design and play a game with your society about westward expansion.
6. Pose as a person close to Monroe during the negotiations of the Louisiana Purchase and write a journal detailing the events as well as your thoughts on how it may benefit the U.S. for future generations.

**Contest:**

Local society with the best program

First Place

Second Place

Third Place

**State Organizing Secretary**

Delaney O'Neal

**Senior State Organizing Secretary**

Dr. Bill Buxton

# National Organizing Secretary *(continued)*

## **Memorandum of Appointments**

Senior State Presidents must submit a Memorandum of Appointments (MOA) for Senior Organizing or Reorganizing Presidents and Senior Society Presidents to the Senior National Organizing Secretary. To ensure inclusion at the appropriate board meeting, appointments must be made by the date provided on the chart below.

To submit an MOA, Senior State Presidents 1) Log into the N.S.C.A.R. website, 2) Navigate to “eCAR” 3) Click on the tab “Memorandum of Appointment.” Directions for submitting the online form are located on the web page. When using the online form, the appointments submitted will show immediately below the submission form.

Questions regarding society names, organization, reorganization, failure to organize or reorganize, disbandment, location change, and MOA should be sent to [organizing@nscar.org](mailto:organizing@nscar.org).

**Check or credit card information to pay the fee must be sent directly to C.A.R. National Headquarters.**

C.A.R. National Headquarters  
1776 D St NW Room 224  
Washington, D.C. 20006-5303  
(202) 638-3153

Senior Organizing or Reorganizing President or Senior Society President \$10

This annual fee is for the office, not the person, and does not have to be paid if the fee was included with the Treasurer’s Report when dues were paid.

<b>Memorandum with fee(s) due</b>	<b>Senior National Board of Management Meetings</b>
October 11, 2017	October 22, 2017
November 21, 2017	December 2, 2017
February 7, 2018	February 18, 2018
April 8, 2018	April 19, 2018
May 21, 2018	June 2, 2018

If a fee is required for the appointment,  
the appointment will not be processed until the fee is received.

# National Assistant Organizing Secretary

<u>National</u> <u>Assistant Organizing Secretary</u> <b>Colin Voloshin</b>	<u>Senior National</u> <u>Assistant Organizing Secretary</u> <b>Trish Jackson</b>
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**Objective:** Unearth the ways science has changed the course of history.

**Program:** Dig up how scientific resources, such as archaeological finds and tree ring dating, have changed our perception of historical events, figures, and cultures.

## Suggestions for possible activities:

1. Research the recent excavations of James Monroe's Main House at Highland.
2. Take advantage of the National Park Service Archeology Program.
3. Discover principles and techniques of archaeology through hands-on simulated digs.
4. Learn about dendrochronology and analyze the age of tree stumps.
5. Contact geologists in your area to speak to your society about how science affects history.
6. Visit Native American historical sites to learn about how excavations played a key role in learning about Native culture and society.

## Contest:

Local society with the best program  
First Place  
Second Place  
Third Place

**State Organizing Secretary**  
Delaney O'Neal

**Senior State Organizing Secretary**  
Dr. Bill Buxton

# National Corresponding Secretary

<u>National Corresponding Secretary</u> <b>Alec Marshall</b>	<u>Senior National Corresponding Secretary</u> <b>Adam W. Bartow</b>
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**Objective:** Learn how secret codes and ciphers helped promote American freedom.

**Program:** Research early 19th century American cryptography and its impact on the United States.

## Suggestions for possible activities:

1. Study Thomas Jefferson's wheel cipher and how he and James Monroe used it to negotiate the Louisiana Purchase.
2. Explore how the United States Military redesigned the wheel cipher over 100 years after Thomas Jefferson.
3. Present a program on ciphers and cryptography and create your own codes to present at local society meetings.
4. Correspond with your local society by using your own secret code in society newsletters.
5. Design an activity for your members to utilize their new spy techniques.

## Contest:

Local society with the best program  
First Place  
Second Place  
Third Place

**State Corresponding Secretary**  
Darren Gillick

**Senior State Corresponding Secretary**  
Sarah Kaiman

# National Treasurer

<u>National Treasurer</u> <b>Rhiannon C. Hatcher</b>	<u>Senior National Treasurer</u> <b>Lori Brugier Walters</b>
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**Objective:** Explore the reorganization of the National Treasury after the War of 1812.

**Program:** Research William H. Crawford as Secretary of the Treasury, and his involvement in the reorganization of the National Treasury.

**Suggestions for possible activities:**

1. Present a program on William Crawford's plan to abolish internal taxes in 1817.
2. Discover ways the Treasury Department has changed from 1816 to now.
3. Reenact President Monroe's first State of the Union address, where he endorsed William Crawford's plan to reorganize the National Treasury.
4. Examine and discuss correspondence between Monroe and Crawford, such as letters exhibited by the College of William and Mary in 2017.
5. Design your own currency featuring William Crawford and his accomplishments.

**Contest:**

Local society with the best program

- First Place
- Second Place
- Third Place

**State Treasurer**  
Andrew Hatcher

**Senior State Treasurer**  
Billie Spence

# National Registrar

<u>National Registrar</u> <b>Erik Voloshin</b>	<u>Senior National Registrar</u> <b>Diana Decker Brokaw</b>
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**Objective:** Celebrate membership by promoting genealogy.

**Program:** Discuss your local society members' ancestors' contributions to the American Revolution.

**Suggestions for possible activities:**

1. Draw family trees and discuss the importance of family history.
2. Share interesting stories and photos of ancestors throughout lineage lines.
3. Try to discover a female patriot in your genealogy.
4. Commemorate your family history by pinpointing the location of your patriot's home.
5. Assist prospective members in their genealogy research.
6. Create a how-to book on genealogy for kids.

**Contests:**

Local society with the best program

- First Place
- Second Place
- Third Place

Local society with the greatest number of new members

**State Registrar**  
Justin Hessler

**Senior State Registrar**  
Jeanne Bednorz

# National Assistant Registrar

<u>National Assistant Registrar</u> <b>Chris Oxaal</b>	<u>Senior National Assistant Registrar</u> <b>Nancy Popielarski</b>
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**Objective:** Learn about the relationships between the Founding Fathers and their effects on the beginning of a nation.

**Program:** Emphasize the importance of preserving the correspondence between the Founding Fathers.

**Suggestions for possible activities:**

1. Discover the Founders Fathers' beliefs leading up to pivotal moments in American history by examining their personal documents.
2. Analyze James Monroe's relationship with the other Founding Fathers through their correspondence.
3. Write a letter as James Monroe to another of his contemporaries seeking advice or debating an issue.
4. Explore the relationship between Thomas Jefferson and John Adams, and their unlikely friendship through their letters.
5. Compare and contrast the correspondence of the Founding Fathers with their family members to their correspondence with each other.

**Contest:**

Local society with the best program  
First Place  
Second Place  
Third Place

**State Registrar**  
Justin Hessler

**Senior State Registrar**  
Jeanne Bednorz

# National Historian

<u>National Historian</u> <b>Julia Morrissey</b>	<u>Senior National Historian</u> <b>Jeffrey R. Voris</b>
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**Objective:** Evaluate the impact James Monroe had on political party systems.

**Program:** Learn how bipartisan efforts impact success in politics in the past and the present.

**Suggestions for possible activities:**

1. Explore why Monroe's presidency is known as the Era of Good Feelings.
2. Research the involvement Monroe had on shaping the two-party system.
3. Contemplate how bipartisanship could be beneficial to today's political process.
4. Discuss the benefits of having a multi-party system.
5. Present a program comparing and contrasting the parties of Monroe's time to today.
6. Reenact a debate between politicians during Monroe's Presidency.
7. Design mascots for the political parties from Monroe's career in public service.

**Contest:**

Local society with the best program  
First Place  
Second Place  
Third Place

**State Historian**  
Danielle Schmitz

**Senior State Historian**  
Judy Brown

# National Librarian

<u>National Librarian</u> <b>Shelby Putnam</b>	<u>Senior National Librarian</u> <b>Holly Lynne McKinley Schmidt</b>
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**Objective:** Encourage the development of young leaders in true patriotism using online resources.

**Program:** Present leadership skills and techniques using various online presentation methods.

**Suggestions for possible activities:**

1. Create a webinar highlighting leadership skills used in C.A.R. and share it with your society.
2. Make a presentation on youth leadership and how it has changed since the founding of our country.
3. Show off displays made by members of your society encouraging active leadership and membership.
4. Disseminate resources and presentations to your society members on how to develop good leadership qualities.
5. Plan a leadership development workshop for your society.

**Contest:**

Local society the best presentation program

- First Place
- Second Place
- Third Place

**State Librarian/Curator**

Jacob Elsmore

**Senior State Librarian /Curator**

Tamara Dorneman

## **National Librarian** *(continued)*

### **Rules and Guidelines**

Societies reserve the option to submit a webinar or other video submission for the National Librarian's contest.

Submissions must

- Be accessible by a hyperlink on the electronically-submitted PDF contest entry.

- Be five minutes or shorter.

- Consist of original content produced solely by the submitting society.

  - Videos must avoid copyright material in the submission.

- Follow the N.S.C.A.R. Social Media Policy found on [www.nscar.org](http://www.nscar.org) under Resources, Policies.

By submitting a video for the National Librarian's contest, societies accept that

- Five of their 25 allowable pages be credited for admission of the video.

- If a contest entry is chosen as the first-place winner, it may be published on the N.S.C.A.R. website to be viewed without login privileges, unless the opt-out section has been marked on the contest cover page.

# National Curator

<u>National Curator</u> <b>Kirsten Marshall</b>	<u>Senior National Curator</u> <b>Gregg McCullough</b>
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**Objective:** Discover ways historical organizations digitize their exhibits and collections.

**Program:** Research how museums are incorporating technology to engage the public.

**Suggestions for possible activities:**

1. Visit museums' and other historical sites' social media and websites to see how they digitize their collections and exhibits.
2. Go to [www.nscar.org](http://www.nscar.org) and explore about the N.S.C.A.R. Museum and Children's Room exhibits.
3. Explore how museums and monuments have utilized smartphone apps and telephone communication to enhance the educational experience of their visitors.
4. Learn about other ways museums integrate technology, such as the digital simulations of exhibits.
5. Create a virtual exhibit of a historical artifact or family heirloom and present it at a society meeting or in a newsletter.

**Contest:**

Local society with the best program

- First Place
- Second Place
- Third Place

**State Librarian/Curator**  
Jacob Elsmore

**Senior State Librarian /Curator**  
Tamara Dorneman

# American Heritage

<u>National Chairman</u> <b>Sarah Harris</b>	<u>Senior National Chairman</u> <b>Marguerite H. Fritsch</b>
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**Objective:** Explore the lifestyle of James Monroe and the Founding Fathers as well as the cultures of their estates.

**Program:** Gain a better understanding of plantation life.

**Suggestions for possible activities:**

1. Visit colonial plantations/farms to understand their operations.
2. Discover the education children received in rural areas.
3. Facilitate discussion concerning slavery on plantations/farms.
4. Explore the role of Elizabeth Monroe and other women in rural life.
5. Uncover the variety of agricultural practices experimented at James Monroe's home, Highland.
6. Write a short story about plantation life and submit it to the C.A.R. Magazine.
7. Learn about farm life by recreating colonial recipes for ice cream and soap.

**Contests:**

Local society with the best program

- First Place
- Second Place
- Third Place

Member submitting the best short story about life on a plantation

- 10 years and younger
- 11 years and older

**American Heritage**  
Delaney Hefler

**American Heritage**  
Christine Garcia

# American History

<u>National Chairman</u> <b>Hannah Ehmcke</b>	<u>Senior National Chairman</u> <b>Mary Davis Petersen</b>
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**Objective:** Learn about the United States' entry into World War I in honor of its 100th anniversary.

**Program:** Commemorate the anniversaries surrounding the United States' involvement in WWI, also known as The Great War.

**Suggestions for possible activities:**

1. Research the events and interests that led to the U.S. declaration of war.
2. Present a program on why WWI is known as "The War to End All Wars."
3. Host a wreath laying to honor the U.S. troops that served in WWI.
4. Discover if you had a relative that fought in the battles of The Great War and present your findings.
5. Visit or virtually interact with the National WWI Museum.
6. Donate to a memorial, museum, or historical site that focuses on the battles of WWI and the military men and women that served for the United States.

**Contest:**

Local society with the best program

- First Place
- Second Place
- Third Place

**American History**  
Mikayla Haefele

**American History**  
Cheryl Mathews

# American Indian

<u>National Chairman</u> <b>Gillian Alexander</b>	<u>Senior National Chairman</u> <b>Rebecca Viebrock</b>
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**Objective:** Gain an understanding of Native American cultures and their impact on American History.

**Program:** Promote the preservation of Native American languages and cultures.

**Suggestions for possible activities:**

1. Learn about the issues related to the forced acculturation of American Indians into the American culture during the Monroe presidency through firsthand accounts.
2. Present a program on how Native American languages convey cultural differences, such as the Cherokee language having no word for goodbye.
3. Discover how Code Talkers in World War I used their native languages to provide aid for the United States Military.
4. Visit a local Native American festival or museum and share what you learned about Indian cultures at a society meeting.
5. Use digital resources, such Talking Dictionaries, to explore a variety of American Indian languages.

**Contest:**

Local society with the best program

- First Place
- Second Place
- Third Place

**American Indian**  
Joshua Stephen Young

**American Indian**  
Jennifer Wieckowski

# C.A.R. Magazine and Newsletters

<u>National Chairman</u> <b>Elizabeth Oxaal</b>	<u>Senior National Chairman</u> <b>Lorna Rankin</b>
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**Objective:** Share your society's accomplishments by creating an informative newsletter and sharing your news to the C.A.R. Magazine Editor.

**Program:** Enhance your society newsletter with interesting information about James Monroe.

**Suggestions for possible activities:**

1. Send articles about your local and state activities to the C.A.R. Magazine Editor at [magazine@nscar.org](mailto:magazine@nscar.org).
2. Review the newsletter guidelines for the National Merit Award and strive to meet all the criteria.
3. Add a "Monroe Corner" to your society newsletter which includes member submissions about James Monroe, such as articles, drawings, puzzles, and games.
4. Research political cartoons about James Monroe and then draw your own, and share it with your society.

**Contests:**

Local Society with the best newsletter  
First Place  
Second Place  
Third Place

Best original political cartoon about James Monroe or an event during his presidency by a member  
10 and younger  
11 and older

**C.A.R. Newsletter**  
Dominique D'Lima

**C.A.R. Newsletter**  
Celeste (CeCe) Cox

## C.A.R. Magazine and Newsletters *(continued)*

<b>Contest entries are not required.</b>	
<p><b>To qualify for the national awards, paper copies must be sent as soon as they are available to the National Chairman and Senior National Chairman of C.A.R. Magazine and Newsletters, and the Editor of the C.A.R Magazine of each of your local and state newsletters printed from March 1, 2017 to February 28, 2018.</b></p> <p><b>Electronic copies may be sent to the Associate Editors, National President and Senior National President.</b></p>	
National Chairman <b>Elizabeth Oxaal</b>	Senior National Chairman <b>Lorna Rankin</b>
Associate Editors, <i>C.A.R. Magazine</i> <b>Elise Blinn</b> <b>Everitt Meer</b>	Editor, <i>C.A.R. Magazine</i> <b>Dianna Baker Hoye</b>
National President <b>Erin Catherine Moore</b>	Senior National President <b>Joanne E. Zumbrun</b>
<p><b>Special NSSAR Contest</b></p> <p>The C.A.R. Magazine and Newsletters Committee judges the NSSAR <b>Eleanor Smallwood Niebell Award</b>.</p> <p>Winners are announced at the N.S.C.A.R. National Convention. Monetary awards are determined by NSSAR and presented at the NSSAR Annual Congress each year for the following:</p> <p style="margin-left: 40px;">Best C.A.R. local society newsletter Best C.A.R. state society newsletter</p> <p><b>No contest entries needed.</b></p> <p><b>These contests are judged by the committee from newsletters submitted as soon as they are printed.</b></p>	

# Conservation

<u>National Chairman</u> <b>Trevor Burke</b>	<u>Senior National Chairman</u> <b>Malone Kitchens Moore</b>
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**Objective:** To preserve, protect, and promote native North American plant, insect, and animal species and their habitats.

**Program:** Learn about native species and their ecological impact on your local environment, and discover how to preserve and protect them.

**Suggestions for possible activities:**

1. Present an educational program on our nation's threatened and endangered species.
2. Explore the threat of invasive species and their devastating effects on native North American plants, animals, grasslands, and habitats.
3. Discover why the monarch butterfly is one of the most rapidly declining populations in North America, and implement ways to save the species, such as planting milkweed, building a butterfly garden, visiting and/or volunteering at a nature conservancy, or monitoring monarchs in your area.
4. Take a field trip to a National Wildlife Refuge or National Fish Hatchery and learn about the native species in your area and their habitats.
5. Participate in the 118th annual Christmas Bird Count, the nation's longest running wildlife survey and citizen scientist bird project, that takes place worldwide in December 2017 or January 2018.
6. Read about James Monroe and the Highland Bee Project, which establishes beehives to increase the viability of local honey bee populations, which are currently under stress. Find out about local beehive projects in your area.

**Contest:**

Local society with the best program  
First Place, Second Place, Third Place

**Conservation**  
Katherine Brenner

**Conservation**  
Ruth Johnson

# Government Studies

<u>National Chairman</u> <b>Peter Middleton</b>	<u>Senior National Chairman</u> <b>Carolyn Loeffler</b>
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**Objective:** Learn about the Monroe Doctrine, and its defining role as one of America's first and most lasting foreign policies.

**Program:** Explore the Monroe Doctrine and its more than 100-year legacy as a cornerstone of American diplomacy.

**Suggestions for possible activities:**

1. Research the Monroe Doctrine, its impact on Latin America, and how it clearly defines the position of the United States as separate from European interests and imperialism.
2. Present a program to your local or state society about the Monroe Doctrine and its enduring importance.
3. Debate the responses other countries had to the Monroe Doctrine, including those in Europe and Latin America.
4. Investigate how later presidents, such as Ulysses S. Grant, Theodore Roosevelt, John F. Kennedy, and Ronald Reagan, continued to use the principles of the Monroe Doctrine.
5. Pretend you are the leader of another country. Discuss how the Monroe Doctrine might affect your country and your response to it as the leader.

**Contest:**

Local society with the best program  
First Place, Second Place, Third Place

Member, ages 10 and under, with the best map showing countries impacted by the Monroe Doctrine.

Member, ages 11 and up, with the best essay on the Monroe Doctrine and its importance

**Government Studies**  
Dylan Hessler

**Government Studies**  
Katie Dunn

# Kids Helping Kids

<u>National Chairman</u> <b>Caitlin Brock</b>	<u>Senior National Chairman</u> <b>Jamie Burchfield</b>
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**Objective:** Make an impact in your community by partnering with local education centers.

**Program:** Find ways to partner with local schools, afterschool programs, and/or tutoring centers by providing resources or volunteering your time.

**Suggestions for possible activities:**

1. Collect school supplies for students, tutors, and teachers.
2. Organize and stock a closet to provide clothing for students at a local school.
3. Donate nonperishable items to local schools and organizations like Backpack Buddies.
4. Participate in fundraisers and collection drives held by education centers.
5. Engage in literacy programs by volunteering to read and donate books to local schools, tutor centers, or libraries.

**Contest:**

Local society with the best program  
First Place  
Second Place  
Third Place

**Kids Helping Kids**

Naomi Hatcher

**Kids Helping Kids**

Karen Schwartz

# Membership

<u>National Chairman</u> <b>Eva Bogino</b>	<u>Senior National Chairman</u> <b>Cyndy Sweeney</b>
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**Objective:** Build a vibrant society by including current and prospective members in your society meetings and activities.

**Program:** Promote C.A.R.!!!!!!

**Suggestions for possible activities:**

1. Contact parent organizations to help promote C.A.R. at their meetings.
2. Stimulate Life Membership within our organization.
3. Submit an article to your local or state C.A.R. newsletter about new members, or how to gain new membership.
4. Host a membership party where members can personally invite their friends and families to encourage them to join C.A.R.
5. Encourage fun activities and trips beyond meetings with your local society to festivals, amusements parks, or other outings.
6. Participate in local events as a society while wearing C.A.R. apparel to help publicize our organization.

**Contest:**

Local society with best program  
First Place, Second Place, Third Place

Local society with largest increase in membership by percentage  
25 members or fewer  
26 members or more

**Membership**  
Ashley Mason

**Membership**  
Lynn Smart

# Mountain Schools

<u>National Chairman</u> <b>Mitchell Clouse</b>	<u>Senior National Chairman</u> <b>Sallie Sites</b>
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**Objective:** Discover how your society can support the mission of continuing education and life beyond the Mountain Schools.

**Program:** Support efforts to further education for students of the Mountain Schools inside and outside the classroom.

**Suggestions for possible activities:**

1. Present a program on Berry College's LifeReady campaign.
2. Learn about and support the Hindman Settlement School's Appalachian Scholars Program.
3. Promote and donate to Crossnore School & Children Home's Miracle Scholars Scholarship Fund.
4. Sponsor Kate Duncan Smith School's efforts to contribute to students' educations through the KDS and Work Scholarship Funds.
5. Organize a drive to collect goggles, other safety equipment, or funds to support the innovation lab at Hillside School.
6. Support the Tamassee DAR School Aftercare program, assisting students in their transition to college and independent living.

**Contests:**

Local society with the best program  
First Place  
Second Place

Local society sending the most financial or material aid to a Mountain School  
First Place  
Second Place

**Mountain Schools**  
Allison Wieckowski

**Mountain Schools**  
Laura Clark

## Mountain School Contact List

### **Berry College**

2277 Martha Berry Hwy NW  
Mount Berry, GA 30149-  
9707  
706-232-5374  
berry.edu

### **Hindman Settlement School**

PO Box 844  
71 Center Street  
Hindman, KY 41822-0844  
606-785-5475  
[www.hindmansettlement.org](http://www.hindmansettlement.org)

### **Crossnore School & Children's Home**

PO Box 249  
100 DAR Drive  
Crossnore, NC 28616-0249  
828-733-4305  
[www.crossnoreschool.org](http://www.crossnoreschool.org)

### **Kate Duncan Smith DAR School**

6077 Main Street  
Grant, AL 35747-8333  
256-728-4236  
[www.kdsdar.com](http://www.kdsdar.com)

### **Hillside School**

404 Robin Hill Road  
Marlborough, MA 01752-  
8013  
508-485-2824  
[www.hillsideschool.net](http://www.hillsideschool.net)

### **Tamassee DAR School**

PO Box 8  
1925 Bumgardner Drive  
Tamassee, SC 29686-0008  
864-944-1390  
[www.tdarschool.org](http://www.tdarschool.org)

# Patriotic Education

<u>National Chairman</u> <b>David Ehmcke</b>	<u>Senior National Chairman</u> <b>Mary Lib Schmidt</b>
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**Objective:** Discover the power of words by focusing on notable moments of American History inspired by books.

**Program:** Explore the ways in which narratives enhance our learning and understanding of American History.

**Suggestions for possible activities:**

1. Write a book, film, musical, or other report on a narrative directly dealing with American History.
2. Create a list of books, films, etc. that effectively supplement your learning of history and explain its significance.
3. Compose a narrative animating an event in American History and share it with your society.
4. Visit a local elementary school to read a patriotic children's book to a class. Lead a discussion or activity with the students identifying what they gained from the reading.
5. Host a movie marathon or book club for your society, and discuss the effectiveness of these narratives. Encourage members to create presentations on the materials they found most engaging.

**Note:** Be imaginative in selecting narratives for your societies. These could include the TV series *Liberty's Kids*, *Select Magic* *Tree House* books, or *Hamilton: An American Musical*.

**Contests:**

Local society with the best program

- First Place
- Second Place
- Third Place

**Patriotic Education**  
Cozmo Smith

**Patriotic Education**  
Clyda Dehn

# Public Relations

<u>National Chairman</u> <b>Abigail Ehmcke</b>	<u>Senior National Co-Chairmen</u> <b>Teri Fischer</b> <b>Liz Fritsch Ciarrocchi</b>
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**Objective:** Learn how technology has impacted communication.

**Program:** Utilize the advances in technology to benefit your local society.

**Suggestions for possible activities:**

1. Research and present the history and production of cutting-edge technologies in communication such as early mail and telegrams.
2. Invent an imaginary technology that would solve a problem in how we communicate today.
3. Use different technologies to inform other societies and organizations of your society's projects and activities, such as Pinterest™.
4. Submit posts of your society activities to the N.S.C.A.R blog.
5. Explore and present to your local society the Public Relations Handbook found under Resources on [www.nscar.org](http://www.nscar.org) to guide your society's communications.

**Contests:**

Local society with the best program

- First Place
- Second Place
- Third Place

Society with the most likes on a social media post about Browsing History\*

- 25 members or more
- 24 members or less

**\*Be sure to screenshot your social media post and include it in your contest entry.**

**Public Relations**

David D'Lima

**Public Relations**

Robert Mees

# Veterans

<u>National Chairman</u> <b>Morgan Fischer</b>	<u>Senior National Chairman</u> <b>Cathy Sopher</b>
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**Objective:** Honor the experiences of veterans and support their legacies.

**Program:** Emphasize ways your society can be hands-on in honoring veterans.

**Suggestions for possible activities:**

1. Participate in the Library of Congress' Veterans History Project by interviewing veterans in your area.
2. Invite a veteran to society meetings to share their story, to teach members how to properly fold an American flag, or to join society outings.
3. As a society, volunteer with military support organizations.
4. Learn how the Arlington Ladies Club honors the legacies of veterans, and how your society can join similar efforts.
5. Make cards and visit with veterans at VA hospitals.
6. Organize collection drives to meet the needs of patients at VA hospitals.

**Contests:**

Local Society with the best program

- First Place
- Second Place
- Third Place

**Veterans**  
Lauren Stover

**Veterans**  
Jessica McMahon

## Ongoing Veterans Programs

This page is designed to aid your local society in assisting veterans.

<u>Organization</u>	<u>Website</u>
<b>Bugles Across America</b>	<a href="http://www.buglesacrossamerica.org">www.buglesacrossamerica.org</a>
<b>Fisher House Foundation</b>	<a href="http://www.teamfisherhouse.org">www.teamfisherhouse.org</a>
<b>Honor Flights</b>	<a href="http://www.honorflights.org">www.honorflights.org</a>
<b>Joining Forces</b>	<a href="http://www.whitehouse.gov/joiningforces">www.whitehouse.gov/joiningforces</a>
<b>Operation Gratitude</b>	<a href="http://www.opgratitude.com">www.opgratitude.com</a>
<b>Pets for Vets</b>	<a href="http://www.petsforvets.com">www.petsforvets.com</a>
<b>Pocket Flag Project</b>	<a href="http://www.pocketflagproject.com">www.pocketflagproject.com</a>
<b>Student Veterans of America</b>	<a href="http://www.studentveterans.org">www.studentveterans.org</a>
<b>United We Serve</b>	<a href="http://www.serve.gov">www.serve.gov</a>
<b>USO</b>	<a href="http://www.uso.org">www.uso.org</a>
<b>Veterans Incorporated</b>	<a href="http://www.veteransinc.org">www.veteransinc.org</a>
<b>Wounded Warrior Project</b>	<a href="http://www.woundedwarriorproject.org">www.woundedwarriorproject.org</a>
<b>Wreaths Across America</b>	<a href="http://www.wreathsacrossamerica.org">www.wreathsacrossamerica.org</a>



## 2017 C.A.R. National Calendar

<b>June</b>	14	Flag Day – <b>Fly your flag!</b>
	9-10	New England Region Meeting – Nashua, NH
	13-14	Great Lakes Region Meeting – South Bend, IN
	16-17	Great Plains Region Meeting – St. Louis, MO
	19-20	South Central Region Meeting – Jackson, MS
	22	Harriett Lothrop’s birthday (1844)
	22-23	Southeastern Region Meeting- Huntsville, AL
	27-31	DAR Continental Congress – Washington, D.C.
	27	Opening Night of Continental Congress
<b>July</b>	4	Independence Day – <b>Fly your flag!</b>
	7-8	Mid-Southern Region Meeting – Knoxville, TN
	9	Summer National Board Meeting
	9-14	SAR Annual Congress
	10	SAR Youth Luncheon
	12-13	Eastern Region Meeting– Newark, DE
	17	The Anniversary of Harriett Lothrop’s death. (1924)
	18-19	Rocky Mountain Region Meeting – Salt Lake City, UT
	21-22	Western Region Meeting – Reno, NV
	*	Plan your year – hold a packet meeting!
<b>September</b>	4	Labor Day – <b>Fly your flag!</b>
	6	National President’s Birthday – <b>Fly your flag!</b>
	16	Constitution Day Ball – King of Prussia, PA
	17	Constitution Day – <b>Fly your flag!</b>
<b>October</b>	9	Columbus Day (observed) – <b>Fly your flag!</b>
	11	Senior State President's Memorandum of Appointments due for October Board
	19	236th Yorktown Day Celebration
	21	National Board Meeting
	22	Senior National Board of Management Meeting
<b>November</b>	11	Veterans Day – <b>Fly your flag!</b>
	21	Senior State President's Memorandum of Appointments due for December Board
	23	Thanksgiving Day – <b>Fly your flag!</b>
	25	DCSSAR Potowmack Ball
<b>December</b>	2	Senior National Board of Management Meeting – Washington, D.C.
	6	N.S.C.A.R. Museum Open House
	7	Pearl Harbor Remembrance Day – <b>Fly your flag!</b>
	25	Christmas Day– <b>Fly your flag!</b>

## 2018 C.A.R. National Calendar

<b>January</b>		New Year's Day – <b>Fly your flag!</b>
	1	Dues postmarked to C.A.R. National Headquarters for National Merit Award
	15	Martin Luther King Day – <b>Fly your flag!</b>
		Elect delegates and alternates for National Convention
<b>February</b>		African American History Month
	1	<b>Deadline to postmark dues to C.A.R. National Headquarters to be eligible to vote at National Convention</b>
	7	Senior State President's Memorandum of Appointments due for February Board
	18	Senior National Board of Management meeting
	22	George Washington's birthday
	24	Presidents' Day – <b>Fly your flag!</b>
	28	Senior Society Treasurer – Must have Local Society Donation Form postmarked to C.A.R. National Headquarters
<b>March</b>	1	<b>NATIONAL CONTEST ENTRY DEADLINE</b>
	15	Credentials Form postmarked to C.A.R. National Headquarters
	15	Report Contest Winners to the Senior National Awards Chairman, Susan Gillette Meer
<b>April</b>	5	C.A.R. Founder's Day
	6	Senior National President's Birthday - <b>Fly your Flag!</b>
	8	Senior State President's Memorandum of Appointments due for April Board
	19	Opening battle of the American Revolution (1775)
	19	Senior National Board of Management Meeting
	20	National Board Meeting
	20	N.S.C.A.R. National Convention Renaissance Arlington Capital View Hotel, Arlington, VA
	22	National and Senior National Board Meetings
<b>May</b>	13	National Apple Pie Day – <b>Fly your Flag!</b>
	21	Senior State President's Memorandum of Appointments due for June Board
	28	Memorial Day - <b>Fly your flag!</b>
<b>June</b>	2	Senior National Board of Management Meeting
	14	Flag Day – <b>Fly your Flag!</b>

C.A.R. California Calendar

2017

August 6	Northern Workshop, Sacramento
August 20	Southern Workshop, San Diego
September 17-23	Constitution Week—Fly your Flag
November 11	Veterans Day—Fly your Flag
December 16	Wreaths Across America

2018

January 15	All contest entries due
February 9-10	State Conference--Sacramento

## **Annual DAR Contests**

### **American History Essay Contest**

This contest was established to encourage young people to think creatively about our nation's great history and learn about history in a new light. Each academic year, a unique essay topic is chosen and guidelines are made available. The contest is open to all students in grades five through eighth. Essays are judged for historical accuracy, adherence to topic, organization of materials, interest, originality, spelling, grammar, punctuation and neatness. Additional rules and guidelines can be found by contacting your local DAR chapter.

A winner will be selected from each of the four grades to advance to the state level. The state winner from each grade will advance to the divisional levels, and divisional winners advance to the national level where the winners are announced. All National winners will receive a certificate, medal and a monetary reward.

**For additional contest information or guidelines, please contact your local DAR chapter or visit [DAR.org](http://DAR.org).**

### **Christopher Columbus Essay Contest**

The contest is open to students in grades nine through twelve. Each year the DAR and the NIAF agree upon a topic for use during the academic year, and contest instructions are published online and sent to the schools by participating DAR chapters. Essays are judged for historical accuracy, adherence to the topic, organization of materials, interest, originality, spelling, grammar, punctuation, and neatness. Judging at the national level is supervised by the NIAF. One winning essay from all those submitted is sent from the participating chapters for judging on the state level. The state will send one winning essay to be judged on the division level. The winning essay from each division is then judged on the national level and the winner is announced. Second- and third-place winning essays are selected on the national level.

Each student participant receives a certificate of participation from the chapter. The national prize is awarded by the NIAF.

**For additional contest information or guidelines, please contact your local DAR chapter.**

### **Junior American Citizens (JAC)**

The JAC is a committee dedicated to promoting good citizenship and appreciation of American heritage and history among every school-age child in the United States. The JAC Committee offers contests in art, creative expression and community service for grades one to twelve. Preschoolers may participate in the banner and group community services divisions only. Entries are judged by grade on three levels (gifted, general, and special needs) so that every child may enter the contest regardless of ability.

## **Annual DAR Contests (*Continued*)**

### **DAR Good Citizens Program**

The DAR Good Citizens program and scholarship contest is intended to encourage and reward the qualities of good citizenship. The program is open to all senior class students enrolled in accredited public or private secondary schools that are in good standing with their state boards of education. United States citizenship is not required. The student selected as the school's DAR Good Citizen must have the qualities of dependability (which includes truthfulness, loyalty, and punctuality); service (which includes cooperation, courtesy, and consideration of others); leadership (which includes personality, self-control, and ability to assume responsibility); and patriotism (which includes unselfish interest in family, school, community and nation) to an outstanding degree.

### **American Indians Committee**

The American Indians Committee awards scholarships to Native Americans. This award is intended to help Native American college and technical school students of any age, any tribe, in any state striving to obtain an education. All awards are judged based on financial need and academic achievement. Applicants must be enrolled members of a Native American tribe recognized at the federal or state level. In addition, applicants must be in financial need and have a grade point average of at least 3.25 based on a 4.0 scale or its equivalent.

Programs may be vocational training or college/university at the undergraduate or graduate level. Graduate students are eligible.

### **Additional DAR Sponsored Scholarships**

We encourage you to visit the website below for information on many other DAR sponsored scholarships in the areas of Political Science, History, Government and Economics, Medical, Nursing and various other specific categories:

<http://www.dar.org/national-society/scholarships>.

## Annual SAR Contests

### The SAR Historical Oration Contest

The SAR Historical Oration contest promotes the development of high school students as well as the study of American history. The contest is open to all students attending high school (grades 9-12) as well as public, private, parochial, charter, or home schools in that same grade range. While the preliminary rounds of the contest begin at the local level, students may eventually advance to the state or national levels, eventually held at the annual SAR Congress.

Students prepare and present a five- to six-minute speech discussing an event, personality, or document pertaining to the Revolutionary War and how it relates to America today will be judged based upon its composition, delivery, significance, and historical accuracy and relevance. National winners receive a ribbon, certificate, and cash award. Prizes on the state and chapter level vary.

**For additional information please visit: <https://sar.org/education/youth-contests-awards/joseph-s-rumbaugh-historical-oration-contest>.**

### The SAR Essay Contest

The program is designed to give high school students (grades 9-12) an opportunity to explore events that shaped American history. At Chapter, State Society, and National Society levels, students must submit an original essay, with topics based on original research and deal with an event, person, philosophy, or ideal associated with the American Revolution, Declaration of Independence, or the framing of the United States Constitution. National winners receive a certificate and cash award. Prizes on the state and chapter level vary.

**For additional information please visit: <https://sar.org/education/youth-contests-awards/george-s-stella-m-knight-essay-contest>.**

### The SAR Outstanding JROTC Cadet Award

This high school level award fosters the principle of "citizen-soldier" as exemplified by the American Revolution's Minuteman. The process of selection begins with the JROTC Unit's Senior Military Instructor (SMI). Qualified cadets are then selected through Chapter, State Society, and National Society levels of the contest competition. Selection criteria include demonstrated leadership potential, military bearing, and scholastic achievement. Each cadet must submit an original essay on a topic designated by the ROTC/JROTC & Services Academy Liaison Committee. (Nominated cadet must be a junior in High School).

**For additional information please visit: <https://sar.org/education/youth-contests-awards/rotc-jrotc-recognition-program>.**

## **Annual SAR Contests (*Continued*)**

### **The SAR Eagle Scout Program**

This competition is open to Eagle Scouts who are registered in an active unit and have not reached their 19th birthday during the year of application. To enter, an application must be submitted at the Chapter level, consisting of a two-page application form, four-generation ancestry chart, and a 500-word patriotic theme. National winners receive a certificate and cash award. Prizes on the state and chapter level vary.

**For additional information please visit: <https://sar.org/education/youth-contests-awards/arthur-m-berdena-king-eagle-scout-award>.**

### **SAR Americanism Poster Contest**

The SAR Americanism Poster Contest is open to students in 3<sup>rd</sup>, 4<sup>th</sup>, or 5<sup>th</sup> grade, depending on when the American Revolution is taught in their school system. This includes public, private, parochial, charter and home-schooled students. The contest is also open to members of the C.A.R., Cub Scouts, and Brownies who are in the same grade if their school does not participate. Judging is based upon portrayal of the theme, originality, evidence of research, neatness, artistic merit and creativity. The permanent themes are "Revolutionary War Events" in school years ending in an even number and "Revolutionary War Persons" in school years ending in an odd number. National winners receive a ribbon, certificate, and cash award. Prizes on the state and chapter level vary.

**For additional information please visit: <https://sar.org/education/youth-contests-awards/americanism-elementary-school-poster-contest>.**

### **The SAR Middle School Brochure Contest**

This contest is open to middle school students, depending on when the American Revolution or Government is taught in their school system. This includes public, private, parochial, charter, and home-schooled students. The contest is also open to members of the C.A.R., Boy Scouts, and Girl Scouts who are in the same grade if their school does not participate. Judging is based upon content, creativity and correctness. The permanent theme is "The Founding Documents of the United States." National winners receive a ribbon, certificate, and cash award. Prizes on the state and chapter level vary. (Grades 6-9).

**For additional information please visit: <https://sar.org/education/youth-contests-awards/sgt-moses-adams-memorial-middle-school-brochure-contest>.**

## **FUN FACTS**

**Thomas Jefferson once said, "Monroe was so honest that if you turned his soul inside out there would not be a spot on it."**

**James Monroe and his wife, Elizabeth attended the coronation of Napoleon Bonaparte in Notre Dame Cathedral during his time in France.**

**John Adams, Thomas Jefferson, and James Monroe all died on July 4<sup>th</sup>.**

**James Monroe was the first president to widely travel the country since George Washington, thanks to the steamboat.**

**One of the most dominant political candidates ever, Monroe was one vote shy of a unanimous win of the presidency.**

**James Monroe was the first president to use the White House when it was painted white.**

**James Monroe was noted for dressing old fashioned which contributed to his nickname, Old Cocked Hat.**



**JAMES MONROE.**

***“It is by a thorough knowledge of the whole subject that  
people are enabled to judge correctly of the past and to  
give a proper direction to the future.”***

***James Monroe, his Second Inaugural Address***